

Geography

- Use four figure grid references
- Use the 8 points of a compass
- Communicate findings in ways appropriate to the task or for the audience
- Know the physical and human features of the locality

English

- Journeys (link to Art Week)
- Myths & Legends
- Adventure Stories
- Digital Literacy—Moana Film and Marvel Superhero clips
- Please see Year 3 Term 3 National Curriculum objectives page.

Art

- Take 1 picture (Whole School creative approach)
- Use layers of two or more colours.
- Replicate patterns observed in natural or built environments.
- Make printing blocks (e.g. from coiled string glued to a block).
- Make precise repeating patterns.

Physical Education

- To explore running at different speeds
- To work as a team in a running situation
- To understand the value of a running-based circuit and the impact it can have on health
- To improve fitness by raising the heart rate
- Swimming lessons

Computing

- To create an algorithm for an animated scene in the form of a storyboard
- To write a program in Scratch to create the animation
- To correct mistakes in their animation programs.

Maths

- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator within one whole (e.g. $5/7 + 1/7 = 6/7$)
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above.

Science

- Set up simple, practical enquiries and comparative and fair tests.
- Gather, record, classify and present data in a variety of ways to help in answering questions.
- Identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

RE—Islam

- Identify different things to do with the religion of Islam using the correct words
- Describe how some religious beliefs, practices and stories are linked
- Describe different ways in which religious beliefs are expressed



Myths &
Legends

Moana

Year 3
(3H/3W)
Summer Term
1st Half

Superheroes

Runners

Plants

GO EXTRA
MILE

Objectives for Year 3 Term 3

In addition to previous learning, pupils should learn how to...

Spoken Language	Reading	Writing	Transcription
<p>Speaking, Listening and Discussion Plan and deliver a presentation with an 'attention grabbing' opening and a satisfying conclusion Evaluate the effectiveness of others' presentations Discuss a wider range of feelings and emotions</p> <p>Drama Devise and act in plays showing character through voice and movement</p>	<p>Word Reading Read words with unfamiliar spelling patterns Use an understanding of morphology and etymology to aid them in reading unfamiliar words (link to spelling strand) Continue to build a knowledge of unusual grapheme phoneme correspondences</p> <p>Being a Reader Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books Identify and remember common structural and language conventions in different text types Read for a range of purposes Retell fairy stories or folk tales focusing on the theme Use dictionaries to check word meanings</p> <p>Reading Comprehension Check that they understand the text they are reading and explain the meaning of words in context Develop an active attitude towards reading e.g. seeking answers, anticipating events and imagining situations that are described Answer questions by referring back to the text Predict what may happen and explain using detail from the text Identify the key points in a text Use textual details to draw conclusions about characters, settings and events Explain the purpose of structural features Identify and discuss simple authorial techniques such as short sentences, repeated phrases, punctuation Identify the author's purpose e.g. to inform, describe, entertain, share feelings etc. Develop understanding by linking reading to other books or similar contexts</p> <p>Being a Researcher Use library classification to find reference materials Take notes by summarising, deleting and substituting Retrieve, record and present information</p>	<p>Planning, Composing and Evaluating Generate ideas for their writing Use the structures, grammar and vocabulary of written texts to plan and write their own Use their imagination to write engaging texts Plan and organise texts logically Create a coherent plot in a story Compose and orally rehearse sentences and lines of poetry which are increasingly rich in structure and vocabulary Use paragraphs to group related material Use language to create an effect e.g. creating a mood Use expression, intonation and tone when reading aloud their writing Evaluate the work of others and suggest improvements Evaluate their work effectively and make improvements based on this Proof-read for spelling, grammar and punctuation errors Improve their writing style by adding new techniques to their repertoire (see Appendix A – year 3)</p> <p>Grammar, Punctuation and Vocabulary Use correct grammatical terminology when discussing their writing Create new nouns using prefixes Identify prepositions Use prepositions to express time, cause and place e.g. before, after, during, in, because of Use prepositional phrases to add detail to sentences Use have or has before a verb to create the 'present perfect form' or 'had' to create the 'past perfect form' Understand what a main clause is Identify simple and compound sentences</p>	<p>Spelling Use a dictionary to check words Investigate spelling patterns and conventions Spell words with the prefix inter- Spell words with the prefix super- Spell words with the prefix anti- Spell words with the prefix auto- Spell words with the suffix -ation Spell words with the prefix non- Spell words with the prefix co- Spell the words centre, century, certain, consider, enough, famous, forward(s), grammar, length, notice, strange, strength, though, although, thought, through Write, from memory, simple dictated sentences using spelling and punctuation knowledge taught so far Choose the correct spelling by using a visual strategy ('Does it look right?')</p> <p>Handwriting and Presentation Write with joined handwriting in pen consistently Develop fluency in typing</p>