

Science - Animals, including Humans.

Working scientifically...

- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
 - Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
 - Recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
 - Using test results to make predictions to set up further comparative and fair tests
 - Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations
 - Identifying scientific evidence that has been used to support or refute ideas or arguments
- Unit objectives...
- Describe the changes as humans develop to old age.

Spanish

PSHE

Music

- To investigate Tudor instruments.
- To learn a song and perform from memory.

Upper School Year 5 Spring Term 2nd Half

Geography - Tudor Explorers.

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Physical Education

Pilates—Cool Core

- Identify and use techniques which

DT - Tudor Buildings.

(Sci.) Animals, including humans.

Shakespeare

Twelfth Night



Tudor Explorers

Religious Education

Easter and Changing Moods and Situations

Pupils will learn about Jesus driving the moneychangers out of the Temple. They will make links between this story and the Christian belief that Christians are required to seek justice and fairness. They will identify and give their views on situations in today's world that are unjust.

Maths

Fractions

- Compare and order fractions whose denominators are multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.
- Recognise mixed number and improper fractions and convert from one form to another and write and write mathematical statements >1 as a mixed number (for example $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$)
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Read and write decimal numbers as fractions (for example $0.71 = 71/100$)
- Solve problems involving multiplications and division, including scaling by simple fractions and problems involving simple rates.

Number—Decimals and percentages

- Order and compare decimals up to three decimal places
- Recognise the (%) symbol and understand that per cent relates to number of parts per 100 and write percentages as a fraction with denominator 100 and as a

English

- Using drama to deepen understanding of a text
- Narrative poetry
- Create and plan an alternative ending to a text
- Play script

Design and Technology

- Research and identify the features of Tudor buildings
- Plan and design a Tudor building
- Collaboratively make a Tudor building
- Evaluate a Tudor building in line with the research requirements

