

PUPIL PREMIUM IMPACT 2013/2014 OVERALL SUMMARY - £49,100.00

YEAR 6 2014

- In 2014 there were 13 pupils in receipt of the pupil premium funding in Year 6, 0% of these were 'Looked After Children'. This is 32% of the pupils in the year. The numbers are varying somewhat from 2012.
- Of these 13 pupil premium pupils, 1 was SEN school action, 3 SEN school action plus and 0 had statements of SEN. So 4 pupils were both PP and SEN, this is 10% of the year group. These numbers of both PP and SEN are varying somewhat from 2012.
- In the current Year 6, the 2015 cohort, there are 9 pupils in receipt of the pupil premium funding, 0 of these are 'Looked After Children', 2 pupils are 'SEN school support' and 0 have an Education, Health and Care plan (EHC). Numbers in the current Year 5 are similar.
- Pupils in receipt of the pupil premium do better in reading at St Michael's than non-pupil premium pupils nationally. They are about 3 months ahead. This is a considerable improvement on 2013 when pupil premium pupils at St Michael's were 2 years behind in their reading compared to non-pupil premium pupils nationally.
- The attainment of pupil premium pupils at St Michael's improved considerably in 2014, closing the gap in reading with other pupils in the school from over 2 years 6 months behind in 2013 to 5 months ahead in 2014.

READING

- Overall the achievement of pupil premium pupils in reading at the school in 2014 is good as they achieve above the national levels for non-pupil premium pupils. This is a considerable improvement from 2013.
- Pupils in receipt of the pupil premium are in line with non-pupil premium pupils in writing nationally. This is a considerable improvement from previous years when pupil premium pupils at St Michael's were 2 to 3 years behind in their writing compared to non-pupil premium pupils nationally.

WRITING

- The attainment of pupil premium pupils at St Michael's in writing improved considerably in 2014, closing the gap in writing with other pupils in the school from over 2 years 6 months behind in 2013 to 2 months ahead in 2014.
- So overall the achievement of pupil premium pupils in writing in the school in 2014 while much better, still requires improvement as, although they achieve in line with the national levels for non-pupil premium pupils, they do not make enough progress from their starting points in writing.

MATHS

- Pupils in receipt of the pupil premium are in line with non-pupil premium pupils in maths nationally. They are about 2 months behind. This is a considerable improvement from previous years when pupil premium pupils at St Michael's

were over 2 years behind in their maths compared to non-pupil premium pupils nationally.

- The attainment of pupil premium pupils at St Michael's improved considerably in 2014, closing the gap in reading with other pupils in the school from 2 years behind in 2013 to 2 months ahead in 2014.
- Overall the achievement of pupil premium pupils in maths in the school in 2014 while much better, still requires improvement as although they achieve in line with the national levels for non-pupil premium pupils, they do not make enough progress from their starting points in maths.

SUMMARY

- The attainment of pupil premium pupils in Year 6 last year rose considerably in 2014 in reading, writing and mathematics, closing the gap from about two years to no real gap in all three subjects.
- As a result pupil premium pupils in Year 6 last year at St. Michael's do as well as non-pupil premium pupils nationally.
- Progress for pupil premium pupils in Year 6 last year is good in reading but requires improvement in writing and maths where pupil premium pupils do not make enough progress from their starting points.

Years 3, 4 and 5

- In English our Pupil Premium children marginally out- perform our Non Pupil Premium children in all three year groups.
- In Year 5 in maths Pupil Premium children are in line with our non-pupil premium children.
- In Year 4 in maths Pupil Premium children made less progress than non-pupil premium children.
- In Year 3 in maths Pupil Premium children made marginally less progress than non-pupil premium children.
- The range of enrichment activities, trips, residential and social care programmes have enabled all children the opportunity to experience a well-rounded and holistic learning experience. This enables a high level of engagement in learning and very good behaviour.
- The part funding of music lessons is developing higher levels of academic achievement, through a greater self-discipline and commitment and application to learning.
- Impact of counselling: Positive outcomes for children's well-being and achievement
- Outstanding progress of children regularly attending the Early Bird Learning Club making at least 4 points progress per year.

