

## Overview of Sport Premium Funding 2014-15 and the Impact on the Children

The Sport premium funding of £8920 has been given to every Primary school this year to improve provision in the following areas:

- 1) Achievement in weekly PE lessons.
- 2) Increased participation in competitive school sport.
- 3) Personal health and well-being.
- 4) Improved attitudes and behaviour towards learning.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

During the academic year 2014-2015, St. Michael's plans to spend our funding on the following areas, in order of priority:

Qualified Sport Coaches	£3000
Sports Partnership	£600
Active MDA	£2280
Schemes of work/PE resources/PE Courses	£3340

### **Employment of experienced and qualified sports coaches including an Active MDA, to work with teachers to ensure the highest quality PE is being delivered in school**

Children who attend clubs and those who are less active will benefit from professional coaches leading lessons and clubs for them.

We will measure the impact of this from attendance at clubs and overall amount of time children spend being active.

We will make this sustainable by asking for small contributions towards sports clubs run by coaches and by creating strong links with community sports clubs.

### **IMPACT REPORT**

#### **Sports Club Take Up by Year:**

	<b>Total in Year</b>	<b>Doing one Sports Club or more</b>	<b>%</b>
Year 3	59	34	58%
Year 4	44	23	52%
Year 5	55	19	35%
Year 6	47	10	21%

All children have a minimum of 2 hours physical activity per week.

Through one specialist coaching, we have also had more talented pupils scouted by district cricket teams and football clubs. Extra – curricular activities are on top of this. This has increased due to the sports premium funding. We are able to offer a variety of sports appealing to a broader set of children.

### **Updating and expanding PE and sports equipment**

After consultation with staff and children, we aim to buy new equipment that will continue to aid high quality teaching and support a more sustainable PE curriculum for the future.

### **IMPACT REPORT**

By using the Sports Premium we bought essential resources that we knew would benefit the quality of PE teaching.

We have introduced the following new sports as a result of purchasing more equipment:-

- Fencing
- Tag Rugby
- Dodge Ball
- Cheer Leading

### **Updating curriculum resources for teachers**

In order to teach consistently outstanding lessons, teachers require new schemes of work, and other teaching resources such as music, flashcards and display resources. We will measure the impact by surveying teachers' confidence to deliver PE and sport, which will enable us to continue delivering excellent lessons for the pupils at St. Michael's.

### **IMPACT REPORT**

All lessons observed by both the Headteacher and the PE subject leader have been graded as consistently good, with the coach always grateful for feedback and ways to move his practice forward.

### **Continuous Professional Development opportunities for staff**

Teachers and Teaching Assistants will be offered a vast array of CPD opportunities to expand their lesson repertoire and develop new ideas for their curriculum lessons. CPD opportunities are crucial in a 'Good' school that wishes to continue moving forwards and improving. Learning and teaching is monitored by the PE Co-ordinator on a regular basis to celebrate our strengths and address any weaknesses.

### **IMPACT REPORT**

All staff have attended at least 1 CPD session run by the Chelmsford Schools Sports Partnership. There is a diverse selection of sports on offer ranging from ballroom dancing to gymnastics for autistic children. Most staff have attended more than 1 CPD session. It has also hosted a gymnastics twilight session run by CSSP and is always keen to host training for staff. The impact of this diversity has been an increase in staff offering children a chance to participate in a variety of sporting activities. As part of a Harry Potter topic the children In Year 6 learnt how to do the waltz!

The staff now have the confidence to try new sports.

Where there are areas for development, staff will be encouraged to participate in further, high quality CPD run by CSSP.

### **Specialist opportunities to inspire**

We believe that children will lead healthy lives now, and in the future, if they are inspired and have a genuine understanding of the importance of eating healthily and staying active. We would like to provide the children with visitors and trips that will engage and motivate them to lead healthy lifestyles.

### **IMPACT REPORT**

	Auth %	Unauth %	Overall	Persistent Absence	
Essex	3.06%	0.66%	3.72%	3.29%	
East Region	3.16%	0.68%	3.85%	3.41%	
Stat. Neighbours	3.21%	0.62%	3.83%	3.54%	
England	3.16%	0.76%	3.92%	3.73%	
<b>St. Michael's</b>	<b>2.2%</b>	<b>0%</b>	<b>2.2%</b>	<b>0.0%</b>	

The chart above shows how good our attendance figures are compared to Essex, Eastern Region and nationally. This is due partly to the health of our children who are aware of the importance of staying fit and healthy and of healthy life-style choices.

## **Supporting talented athletes**

We are fortunate to have several pupils in school that are on pathways to regional and national success in a variety of sports. St. Michael's aims to support these athletes with their time, school-work and equipment/transport, which would not be possible without funding from the school.

### **IMPACT REPORT**

Last year, we won the shield for the school who had attended the most sporting competitions and activities in the Chelmsford district. This was a real accolade for our school and deserved reward for the emphasis we place on physical activity for all.

Staff are released from classes to take children to sporting events during the school day.

We celebrate all our sporting achievements in the weekly Achievers' Assembly which parents are invited to. We present medals, trophies and certificates of participation and the successes are shared by the whole school community. This also acts as an inducement to other children to attend our sports clubs in or out of school. We also celebrate children who belong to clubs which are not directly associated with school. This has been particularly interesting when children have participated in more unusual physical activities such as street dance and archery.

## **Change for Life programme**

Since April 2014, a programme for those who are less active, or not as involved as others in our sports provision has begun. During CfL sessions, we aim to teach the children that activity can be fun and inclusive. Our sports sessions will aim to improve their cardiovascular health and teach them about healthy living. Hopefully we can inspire them to find an activity they feel enthusiastic about and encourage them to become lifelong learners in healthy eating and movement.

### **IMPACT REPORT**

We set up a Change 4 Life sports club, which we renamed Skills Builders Club, in order for it not to hold any stigma. We identified children who were less active in sports both inside and outside of school and encouraged them to join a once a week, lunchtime club led by our sports coach and funded by the sports premium. Approximately four children from each class took part and their confidence and enjoyment of sport has improved dramatically, with all children now taking part in sports clubs inside school and understanding the importance of a more, healthy lifestyle.

2013/14 we had 16 children taking part in Change 4 Life.

2014/15 we had 24 children taking part in Change 4 Life.

### **Membership to the Chelmsford School Sports Partnership**

Joining the CSSP will provide ample opportunities for our staff and children to experience a wider range of PE and sport. Our members of staff now access a more thorough CPD programme through the Partnership, and children are attending a wide range of competitions and enriching events.

### **IMPACT REPORT**

Please see all of the above.

We achieved our Gold Kitemark for school sport in the summer term 2015. This was awarded due to the amount of extra-curricular activity our pupils take part in, the number of school competitions, as well as the level we achieved at competition last year. We look forward to maintaining our Gold Kitemark for our sporting success.