

## Impact of Sports Premium Funding Received 2016-2017

### **Introduction**

The Sport premium funding of £8937 has been given to every Primary school this year to improve provision in the following areas:

- 1) Achievement in weekly PE lessons.
- 2) Increased participation in competitive school sport.
- 3) Personal health and well-being.
- 4) Improved attitudes and behaviour towards learning.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

During the academic year 2016-2017, St. Michael's spent our funding on the following areas:

Membership of Chelmsford School Sports Partnership	£861.50
Sports Coaching	£2797.50
Transport to Sporting Events	£494.10
Sports Equipment - Outdoor table tennis tables - Tennis posts and lines - Sports field line marking equipment - Rugby balls and belts - Javelins - Rounders Posts - Yoga mats - Spare PE kit - Cycle Helmets	£2441.57
Teacher training and Schemes of work	£543.50
Mindfulness course	£486
	£7624.17*

\*£1312.83 will be carried forward to school year 2017-18 to be used for funding of school mini-bus and teacher training.

### **Employment of experienced and qualified sports coaches including an Active MDA, to work with teachers to ensure the highest quality PE is being delivered in school**

Children who attend clubs and those who are less active will benefit from professional coaches leading lessons and clubs for them. We will measure the impact of this from attendance at clubs and overall amount of time children spend being active. We will make this sustainable by asking for small contributions towards sports clubs run by coaches and by creating strong links with community sports clubs.

### **Impact Report**

100% of children have a minimum of 2 hours physical activity per week. This is above the average of 99% across Chelmsford . Extra-curricular activities are in addition to this. Through the use of sports premium funding, this is an increase on the previous academic year. We offer a

wide variety of sports during curriculum PE time, a wide variety of sporting and active clubs and have taken part in Level 2 and Level 3 competitions in a wide variety of sports.

#### Sports Club Take Up By Year Group:

	Number of Children	Doing one Sports Club or More	%
Year 3	61	49	80
Year 4	50	37	74
Year 5	63	42	67
Year 6	43	32	74
Total	218	160	73

On average 73% of St Michael's children are currently taking part in at least one sporting club every week. Although figures for Chelmsford schools are no longer available, in previous years, the percentage of children taking part in clubs in all Chelmsford schools was around 50%. This percentage is an increase of 15% on the previous academic year. During the Summer term, 55% of St Michael's children took part in at least one Level 2 (inter-school) sporting competition. This is above the average for Chelmsford of 51%. It is also an increase of 14% on the previous academic year. During the Summer term, 13% of St Michael's children took part in Level 3 (county level) sporting competition. This is significantly above the average for Chelmsford schools of 3%.

#### Updating curriculum resources for teachers

In order to teach consistently outstanding lessons, teachers require new schemes of work, and other teaching resources such as music, flashcards and display resources. This is a high priority for us during the forthcoming academic year. In consultation with staff we will look to bring in a scheme which facilitates and enables teachers to deliver the new national curriculum through high quality PE teaching. We will measure the impact by surveying teachers' confidence to deliver PE and sport, which will enable us to continue delivering outstanding PE lessons for the pupils at St. Michael's.

#### Impact Report

Using the sports premium money, we have paid for the Champions scheme of work produced by Rising Stars. All teachers attended a CPD session to familiarise themselves with the scheme of work and the online resources. Upon reviewing the long term plans submitted by staff for the year ahead, it is evident that staff are using the scheme to support their planning but are still using their own ideas throughout the year in order to link to a creative curriculum. Staff have reported that they find the plans easy to use, have commented on the wide range of choices that the scheme offers and have reported that children have responded really positively to schemes of work such as Bollywood dance (Year 5).

#### Updating and expanding PE and sports equipment

After consultation with staff and children, we aim to buy new equipment that will continue to aid high quality teaching, enable teachers and coaches to lead high quality extra-curricular clubs and support a more sustainable and varied PE curriculum for the future.

## **Impact Report**

By using the sports premium we bought essential resources that we knew would improve the quality of PE teaching. We have replaced equipment which was no longer useable, creating opportunities to engage more pupils more effectively in PE activities.

Some of these new resources are being used by Year 6 playleaders to lead games and activities for younger children at break times and lunch times. This has led to an increase in the number of children engaged in physical activity during these periods.

We have spent money on a set of outdoor, all weather table tennis tables which have been installed on the back playground. In the first couple of weeks after these were installed, more than 100 children played table tennis during their break times and lunchtimes. Our Year 6 playleaders are responsible for supervising games. It has been lovely to see children discovering a previously unknown talent for a new sport and to see our playgrounds even more active at breaktimes and lunchtimes.

### **Continuous Professional Development opportunities for staff**

Teachers and Teaching Assistants will be offered a vast array of CPD opportunities to expand their lesson repertoire and develop new ideas for their curriculum lessons. CPD opportunities are crucial in a 'Good' school that wishes to continue moving forwards and improving. Learning and teaching is monitored by the PE Co-ordinator on a regular basis to celebrate our strengths and address any weaknesses.

## **Impact Report**

St Michaels hosted a twilight gymnastics session run by Chelmsford School Sports Partnership. All Year 4 team taught lessons alongside professional, experienced coaches from West Ham United, this will be expanded to all teachers in the forthcoming year. Our Year 5 teachers worked alongside coaches from local hockey clubs. Staff reported that doing so increased their confidence to teach outdoor sports. We spent a small amount of money this year on paying a specialist dance coach, Rachel Squiers, to work with staff who were running a dance club to improve their and the children's confidence in building dance routines. This is a partnership that we will be looking to build in the forthcoming year.

Where there are areas for development, staff will be encouraged to participate in further, high quality CPD run by CSSP.

### **Specialist opportunities to inspire**

We believe that children will lead healthy lives now, and in the future, if they are inspired and have a genuine understanding of the importance of eating healthily and staying active. We would like to provide the children with visitors and trips that will engage and motivate them to lead healthy lifestyles.

## **Impact Report**

We firmly believe that children who lead healthy lifestyles now, will continue to do so into the future. We try to provide the children with visitors and trips that will engage and motivate them to lead healthy lifestyles.

	Auth %	Unauth %	Overall	Persistent Absence
Essex	3.06%	0.66%	3.72%	3.29%
East Region	3.16%	0.68%	3.85%	3.41%
Neighbours	3.21%	0.62%	3.83%	3.54%
England	3.16%	0.76%	3.92%	3.73%
St. Michael's	2.2%	0%	2.2%	0%

Fifteen targeted children from across the school took part in a series of lessons on mindfulness and wellness strategies. The children were identified for a variety of reasons but all reported that they found the sessions useful and that they learned a lot from taking part. Their teachers commented on how they returned to the classrooms calmer and more focussed after the sessions. The strategies that the children learned were designed to be easy to use and remember so that the impact of these sessions will be long term for the children who took part.

In the previous year, we worked alongside Ilse Fullarton, who has designed a series of lessons on healthy attitudes and mindsets. These lessons have been used across the school as part of our PSHE curriculum.

### **Supporting talented athletes**

We are fortunate to have several pupils in school that are on pathways to regional and national success in a variety of sports. St. Michael's aims to support these athletes with their time, school-work and equipment/transport, which would not be possible without funding from the school.

### **Impact Report**

Through our use of specialist coaches, including those from West Ham United football club, we have had talented pupils scouted by district cricket and football clubs.

### **Change for Life programme**

Since April 2014, a programme for those who are less active, or not as involved as others in our sports provision has begun. During CfL sessions, we aim to teach the children that activity can be fun and inclusive. Our sports sessions will aim to improve their cardiovascular health and teach them about healthy living. Hopefully we can inspire them to find an activity they feel enthusiastic about and encourage them to become lifelong learners in healthy eating and movement.

### **Impact Report**

Our Change for Life programme is run by a qualified professional sports coach. It provides health, lifestyle and sporting opportunities across the school year for a group of children from Year 3 and 4. The programme offers them the opportunity to take part in sporting events with children from around the Chelmsford area and also take a trip to a local Pizza Express where they learned about healthy eating. Feedback from all trips and events was overwhelmingly positive. Children involved in the 2016-17 programme will be involved as ambassadors and role-models for the forthcoming year.

### **Membership to the Chelmsford School Sports Partnership**

Joining the CSSP will provide ample opportunities for our staff and children to experience a wider range of PE and sport. Our members of staff now access a more thorough CPD programme through the Partnership, and children are attending a wide range of competitions and enriching events.

### **Impact Report**

During the academic year, 75% of teaching staff attended at least 1 CPD session run by the Chelmsford School Sports Partnership. Staff took part in varied sessions including Tag Rugby, gymnastic safety and ballroom dancing. The tag rugby training led to a Year 3/4 tag rugby club being set up. The ballroom dancing training was used by Year 5 teachers, who taught their year group how to Waltz as part of their Harry Potter topic.

The CSSP runs a huge variety of inter-school competitions throughout the school year. During the academic year 2015-16 more than 150 children across all year groups participated in events organised by the CSSP.

The CSSP website is also an incredible source of PE and sporting resources which are available for no extra charge.