

RELIGIOUS EDUCATION

Creation

- Understand the importance of the creation story for Christians and begin to explore the meaning and purpose of the story
- Understand the significance of the Harvest Festival for Christians
- Reflect upon own awareness of the natural world and to suggest how they think the world should be regarded and treated
- Consider different creation stories and their importance for believers

INCARNATION - Was Jesus the Messiah?

- The place of Incarnation and Messiah within the 'Big Story' of the Bible
- The end of the Old Testament and the beginning of the New Testament
- How do Christians put their belief in Jesus' incarnation into practice in different ways in celebrating Christmas

SCIENCE

Living Things and Their Habitats/Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Use simple models to describe scientific ideas, identifying scientific evidence that has been used to support or refute ideas or arguments.

MATHS

- Number—Place Value
- Four operations
- Fractions
- Geometry - position and direction

MUSIC

- To perform parts from memory. To analyse features of different pieces of music. To listen and appraise. To write on a stave.

YEAR 6 - AUTUMN TERM

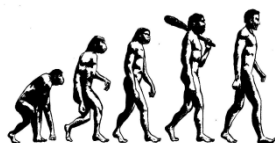
SURVIVAL



HISTORY

Victorian Discoveries—Charles Darwin— Evolution and the theory of Natural Selection

- A study of an aspect or theme to extend pupils' chronological knowledge.
- A significant turning point in British history.



The Galapagos Islands

Evolution and Inheritance

ENGLISH

- Non –chronological Report
- Discussion Texts
- Extended Narrative
- Recounts
- Poetry
- Letter

Please see Year 6 Term 1 National Curriculum objectives page. Range of texts to be used: Darwin's theories of evolution; Skellig (Novel), Galapagos Island tourist guides.

PHYSICAL EDUCATION

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.

Boot Camp - Develop agility and coordination and perform complex patterns of movement.

Aylmerton: Hiking and swimming!

COMPUTING

Coding

- Plan, design and write a complex program using 2Code
- ### **Spreadsheets**
- Use spreadsheets to create a real-life computational model

GEOGRAPHY

Links to the Galapagos Islands

- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom

Aylmerton Trip.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

ART AND DESIGN

- Watercolour techniques – Seascapes
- Pointillism and Aboriginal dot paintings
- Select appropriate tools and techniques to create art
- Explain the style of an artist and how it has influenced the work (Seurat)
- Develop drawing and design techniques using sketch books