

Helping your child with Reading

“If you are going to get anywhere in life you have to read a lot of books.”

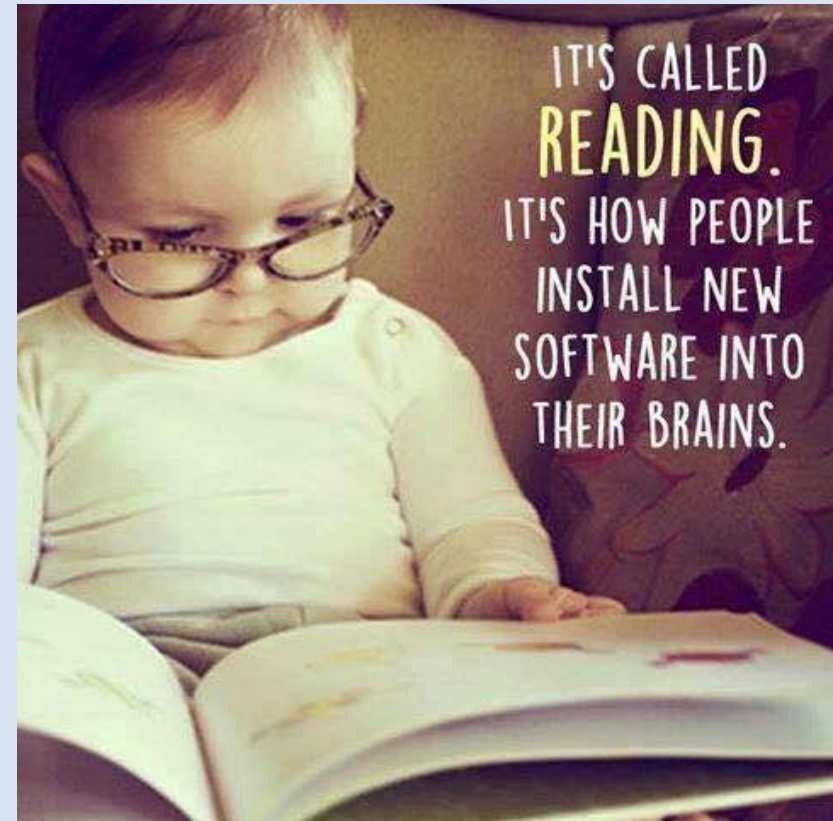
– Roald Dahl



Year 3
Mrs Veasey



St. Michael's CE (VA) Junior School



IT'S CALLED
READING.
IT'S HOW PEOPLE
INSTALL NEW
SOFTWARE INTO
THEIR BRAINS.

Outline

- Reading at school
- Reading at home
- Fluency
- Comprehension



St. Michael's CE (VA) Junior School

Reading at School

- Reading Scheme
 - New this year!
 - Works from Year 1 - Year 4
 - Stages not colours
 - Oxford Reading scheme, Treetops & Bug Club
- Our reading records
 - Teacher Assessments
 - Hearing children read aloud
 - Guided Reading - whole class 😊
- Baseline assessment & KS1 SATs scores
- Reading bands
 - Working Towards,
 - Working At Expected
 - Exceeding Expectations



Reading at Home

- Reading Records
 - Only in year 3
- Two books
 - One from reading scheme
 - One picture or non-fiction text
- Hear your child read
- Share a book
- Listen to radio or audio books
- Tell stories verbally
- All reading is good reading!



Fluency

Top tip:

If using a place holder to guide reader - hold it above, not below, so they can see what is coming e.g. ? Or "whispered" to aid fluency and expression

- Comprehension is developing fluency
- Oral reading is best for developing fluency
- Fluency is 3 things: automatic word recognition & accuracy in reading & expression



4 Approaches to Fluency

- Read Aloud
 - To your child
 - And your child to you
- Assisted Reading
 - Choral reading
 - Paired reading
- Repeated Reading
 - Repeat difficult or new words as part of a sentence
- Performance Reading
 - Reader's Theatre
 - Songs and Lyrics
 - Poetry



Comprehension

- Silent reading is best for developing comprehension
- Factors which affect comprehension:
 - World knowledge & text knowledge (e.g. story grammar)
 - Vocabulary
 - Sentence structure
 - Memory
 - Inference
 - Fluency
 - Motivation
 - Resilience, stamina and sustained reading



Teaching Comprehension

- Making connections
- Thinking-aloud
- Visualisation
- Predicting
- Questioning & question making
- Summarising
- Seeking clarification
- Vocabulary
- Making inferences



Any questions?



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