

## Overview of Sport Premium Funding 2017-18

Schools must use the Sport Premium Funding to make additional and sustainable improvements to the quality of PE and sport offered.

This means that the premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. During the academic year 2017-2018, St. Michael's will receive £18,180. £1312.83 has been carried forward from school year 2016-17.

### We plan to spend our funding on the following areas:

Qualified Sport Coaches	£6000
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Including:

- West Ham - £1500
- Project Dance - £2000

Sports Partnership	£800
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Active MDA	£2280
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PE resources	£7750
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- Benches - £800
- Mats and Mat Trolley £950
- Replacement of wall bars in hall - £6000

Remaining funds to be put towards the cost of the new school minibus, including staff training.

### **Employment of experienced and qualified sports coaches including an Active MDA, to work with teachers to ensure the highest quality PE is being delivered in school**

Children who attend clubs and those who are less active will benefit from professional coaches leading lessons and clubs for them. We will measure the impact of this from attendance at clubs and overall amount of time children spend being active. We will make this sustainable by asking for small contributions towards sports clubs run by coaches and by creating strong links with community sports clubs. We have asked specialist coaches from West Ham's schools programme to come in and work with teachers and classes across the school. West Ham's coaching team deliver consistently high quality PE lessons, enthusing children about PE provision but also upskill and improve the confidence of our teaching staff to teach outdoor PE. We have asked Rachel Squiers, a professional dance coach, who has worked with St Michael's in previous years to deliver sequences of PE lessons across the school to each year group. Again, she will be delivering consistently high quality PE lessons, enthusing children about dance but also upskilling and improving the confidence of our teaching staff to teach sequences of dance lessons.

### **Updating and expanding PE and sports equipment**

In order to teach consistently outstanding lessons, teachers require high quality equipment and teaching resources. In consultation with staff we have identified that larger pieces of equipment in the hall, such as benches, PE tables and the wall bars are in need of replacement. We will get quotes from specialist companies to ensure that we are receiving good value and high quality replacements. We will ensure sustainability by carefully considering usability and curriculum value. We will measure the impact by surveying teachers' confidence to deliver PE and sport, which will enable us to continue delivering outstanding PE lessons for the pupils at St. Michael's.

After consultation with staff and children, we aim to buy new equipment that will continue to aid high quality teaching, enable teachers and coaches to lead high quality extra-curricular clubs and support a more sustainable and varied PE curriculum for the future.

### **Continuous Professional Development opportunities for staff**

Teachers and Teaching Assistants will be offered a vast array of CPD opportunities to expand their lesson repertoire and develop new ideas for their curriculum lessons. CPD opportunities are crucial in a 'Good' school that wishes to continue moving forwards and improving. Learning and teaching is monitored by the PE Co-ordinator on a regular basis to celebrate our strengths and address any weaknesses.

### **Specialist opportunities to inspire**

We believe that children will lead healthy lives now, and in the future, if they are inspired and have a genuine understanding of the importance of eating healthily and staying active. We would like to provide the children with visitors and trips that will engage and motivate them to lead healthy lifestyles.

### **Supporting talented athletes**

We are fortunate to have several pupils in school that are on pathways to regional and national success in a variety of sports. St. Michael's aims to support these athletes with their time, school-work and equipment/transport, which would not be possible without funding from the school.

### **Change for Life programme**

Since April 2014, a programme for those who are less active, or not as involved as others in our sports provision has begun. During CfL sessions, we aim to teach the children that activity can be fun

and inclusive. Our sports sessions will aim to improve their cardiovascular health and teach them about healthy living. Hopefully we can inspire them to find an activity they feel enthusiastic about and encourage them to become lifelong learners in healthy eating and movement.

**Membership to the Chelmsford School Sports Partnership**

Joining the CSSP will provide ample opportunities for our staff and children to experience a wider range of PE and sport. Our members of staff now access a more thorough CPD programme through the Partnership, and children are attending a wide range of competitions and enriching events.