

Music Curriculum 2019-20

Yr 3

Spring

Sing from memory with accurate pitch
Play notes on an instrument clearly
Choose, order, combine and control sounds to create an effect
Use symbols to indicate play/rest
Recognise treble clef notes (E,G,B,D,F & F,A,C,E)
Recognise minim, crotchet & semibreve
Understand layers of sounds & discuss mood/feeling
Appreciate and understand a wide range of high quality live recorded music drawn from different traditions and from great composers and musicians

Summer

Sing from memory with accurate pitch
Maintain a simple part within a group
Pronounce words within a song clearly
Play notes on an instrument clearly
Create repeated patterns with instruments
Use symbols to indicate play/rest
Recognise treble clef notes (E,G,B,D,F & F,A,C,E)
Recognise minim, crotchet & semibreve
Evaluate music - identify likes/dislikes
Understand layers of sounds & discuss mood/feeling
Develop an understanding of the history of music

Yr 4

Spring

Sing from memory with accurate pitch
Maintain a simple part within a group
Pronounce words within a song clearly
Play notes on an instrument clearly
Compose and perform melodic songs
Create repeated patterns with instruments
Use drones as accomp.
Choose, order, combine and control sounds to create an effect
Use digital technologies to compose

Use symbols to indicate play/rest
Use terms: duration, timbre, pitch, beat, tempo, texture, silence
Evaluate music - identify likes/dislikes
Understand layers of sounds & discuss mood/feeling

Summer

Sing from memory with accurate pitch
Maintain a simple part within a group

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Pronounce words within a song clearly
Play notes on an instrument clearly
Create repeated patterns with instruments
Choose, order, combine and control sounds to create an effect
Use symbols to indicate play/rest
Recognise treble clef notes (E,G,B,D,F & F,A,C,E)
Recognise minim, crotchet & semibreve
Use terms: duration, timbre, pitch, beat, tempo, texture, silence
Evaluate music - identify likes/dislikes
Understand layers of sounds & discuss mood/feeling

Appreciate and understand a wide range of high quality live recorded music drawn from different traditions and from great composers and musicians
Develop an understanding of the history of music

Yr 5

Spring

Sing/play from memory with confidence
Sing/play expressively
Create songs with verses and chorus
Create rhythmic patterns
Appreciate and understand a wide range of high quality live recorded music drawn from different traditions and from great composers and musicians
Use drones & melodic ostinati (pentatonic)
Convey relationship between lyrics & melody
Use digital technologies to compose, edit & refine
Select elements for effect
Understand purpose and use bass clef

Summer

Sing/play from memory with confidence
Controlled breathing/ skillful playing
Use crotchet, minim, semibreve
Choose from a wide range of vocab to describe music
Understand purpose of treble & bass clef & use both
Understand and use sharps and flats

Yr 6

Spring

Sing/play from memory with confidence
Controlled breathing/ skillful playing
Describe how lyrics reflect cultural context of music & social meaning

use & understand simple time signatures

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Summer

Sing/play from memory with confidence

Perform solos or as part of ensemble

Sing/play expressively

Hold a part within a round

Sing a harmony part confidently & accurately

Controlled breathing/ skillful playing

Use crotchet, minim,
semibreve

Read & create notes on stave

Use & understand simple time signatures