

## Impact of Sports Premium Funding Received 2017-2018

### **Introduction**

The Sport premium funding of £18080 has been given to every Primary school this year to improve provision in the following areas:

- 1) Achievement in weekly PE lessons.
- 2) Increased participation in competitive school sport.
- 3) Personal health and well-being.
- 4) Improved attitudes and behaviour towards learning.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

During the academic year 2017-2018, St. Michael's spent our funding on the following areas:

Membership of Chelmsford School Sports Partnership	£841.50
Sports Coaching	£4816.40
Minibus	
- Driver Training	£3193
- Contribution to Purchase	£4200
- Medicals	£96
- Tax	£247.50
Sports Equipment	£3980.11
- Inclined gym mat trolley	
- Badminton Nets and Stopwatches	
- Agility tables and benches	
- Sports clothing	
- Sundry sports equipment	
Combat Academy Taster Session	£280
Competition Fees	£30
	£17684.51

### **Employment of experienced and qualified sports coaches including an Active MDA, to work with teachers to ensure the highest quality PE is being delivered in school**

Children who attend clubs and those who are less active will benefit from professional coaches leading lessons and clubs for them. We will measure the impact of this from attendance at clubs and overall amount of time children spend being active. We will make this sustainable by asking for small contributions towards sports clubs run by coaches and by creating strong links with community sports clubs. We have asked specialist coaches from West Ham's schools programme to come in and work with teachers and classes across the school. West Ham's coaching team deliver consistently high quality PE lessons, enthusing children about PE provision but also upskill and improve the confidence of our teaching staff to teach outdoor PE. We have asked Rachel Squiers, a professional dance coach, who has worked with St Michael's in previous years to deliver sequences of PE lessons across the school to each year group. Again, she will be delivering consistently high

quality PE lessons, enthusing children about dance but also upskilling and improving the confidence of our teaching staff to teach sequences of dance lessons.

## Impact Report

100% of children have a minimum of 2 hours physical activity per week. This is above the average of 99% across Chelmsford . Extra-curricular activities are in addition to this. We offer a wide variety of sports during curriculum PE time, a wide variety of sporting and active clubs and have taken part in Level 2 and Level 3 competitions in a wide variety of sports.

Sports Club Take Up By Year Group:

	Number of Children	Doing one Sports Club or More	%
Year 3	61	59	97
Year 4	50	48	96
Year 5	63	59	94
Year 6	43	41	95
Total	217	207	95

Over the course of the academic year **95%** of St Michael's children accessed at least one sporting club offered by the school. Although figures for Chelmsford schools are no longer available, in previous years, the percentage of children taking part in clubs in all Chelmsford schools was around 50%. During the Summer term, 56% of St Michael's children took part in at least one Level 2 (inter-school) sporting competition. This is above the average for Chelmsford of 51%. It is also an increase of 1% on the previous academic year. During the Summer term, 7% of St Michael's children took part in Level 3 (county level) sporting competition. This is above the average for Chelmsford schools of 3%.

For the fourth year in succession, we have been awarded the **Sainsbury's Gold Award** for our PE provision, recognising the high levels of participation in PE lessons, clubs, break and lunchtime activities led by our playleaders and Level 1, 2 and 3 competition.

## Updating and expanding PE and sports equipment

In order to teach consistently outstanding lessons, teachers require high quality equipment and teaching resources. In consultation with staff we have identified that larger pieces of equipment in the hall, such as benches, PE tables and the wall bars are in need of replacement. We will get quotes from specialist companies to ensure that we are receiving good value and high quality replacements. We will ensure sustainability by carefully considering usability and curriculum value. We will measure the impact by surveying teachers' confidence to deliver PE and sport, which will enable us to continue delivering outstanding PE lessons for the pupils at St. Michael's.

After consultation with staff and children, we aim to buy new equipment that will continue to aid high quality teaching, enable teachers and coaches to lead high

quality extra-curricular clubs and support a more sustainable and varied PE curriculum for the future.

### **Impact Report**

By using the sports premium we bought essential resources that we knew would improve the quality of PE teaching. We have replaced equipment which was no longer useable, creating opportunities to engage more pupils more effectively in PE activities.

### **Continuous Professional Development opportunities for staff**

Teachers and Teaching Assistants will be offered a vast array of CPD opportunities to expand their lesson repertoire and develop new ideas for their curriculum lessons. CPD opportunities are crucial in a 'Good' school that wishes to continue moving forwards and improving. Learning and teaching is monitored by the PE Co-ordinator on a regular basis to celebrate our strengths and address any weaknesses. Where there are areas for development, staff will be encouraged to participate in further, high quality CPD run by CSSP.

### **Impact Report**

All St Michaels teaching staff taught lessons alongside professional, experienced coaches from West Ham United. Our Year 3 teachers worked alongside coaches from local hockey clubs and our Year 6 teachers worked alongside coaches from a local cricket club. Staff reported that these CPD opportunities increased their confidence to teach outdoor sports. We spent money this year on paying a specialist dance coach, Rachel Squiers, to work alongside staff to improve their and the children's confidence in building dance routines over a sequence of dance lessons.

### **Specialist opportunities to inspire**

We believe that children will lead healthy lives now, and in the future, if they are inspired and have a genuine understanding of the importance of eating healthily and staying active. We would like to provide the children with visitors and trips that will engage and motivate them to lead healthy lifestyles.

### **Impact Report**

We firmly believe that children who lead healthy lifestyles now, will continue to do so into the future. We try to provide the children with visitors and trips that will engage and motivate them to lead healthy lifestyles.

To further enable us to offer these opportunities to pupils, we allocated a significant amount of this year's budget to funding the cost of purchasing a minibus. This purchase necessitated providing training to several staff members to enable them to pass the relevant driving test to operate a vehicle of this class.

We were able to use the minibus from early 2018 and, through its use, were able to offer more sporting trips than ever before to our children. It was used to transport children to a wide variety of sporting competitions throughout the Spring and Summer term which we may not have otherwise have been able to have competed in. It meant that we were able to transport children to Lord's Cricket Ground to see a 1 day international match between England and India, a wonderful, inspiring opportunity for those children. We also used the minibus to transport children to swimming lessons at Great Baddow High School, meaning that it was not necessary to pay for a coach for these trips. The money spent has benefited the wider school community also, as the bus has been used to transport the choir, our worship leaders and even our staff to various different events. The money spent provides us with a resource that will be of great benefit to the whole school for years to come.

### **Change for Life programme**

Since April 2014, a programme for those who are less active, or not as involved as others in our sports provision has begun. During CfL sessions, we aim to teach the children that activity can be fun and inclusive. Our sports sessions will aim to improve their cardiovascular health and teach them about healthy living. Hopefully we can inspire them to find an activity they feel enthusiastic about and encourage them to become lifelong learners in healthy eating and movement.

### **Impact Report**

Our Change for Life programme is run by a qualified professional sports coach. It provides health, lifestyle and sporting opportunities across the school year for a group of children from Year 3 and 4. The programme offers them the opportunity to take part in sporting events with children from around the Chelmsford area and also take a trip to a local Pizza Express where they learned about healthy eating. Feedback from all trips and events was overwhelmingly positive. Children involved in the 2017-18 programme will be involved as ambassadors and role-models for the forthcoming year.

### **Membership to the Chelmsford School Sports Partnership**

Joining the CSSP will provide ample opportunities for our staff and children to experience a wider range of PE and sport. Our members of staff now access a more thorough CPD programme through the Partnership, and children are attending a wide range of competitions and enriching events.

### **Impact Report**

During the academic year, 75% of teaching staff attended at least 1 CPD session run by the Chelmsford School Sports Partnership. Staff took part in varied sessions including tennis and yoga. Following on from this training, yoga was offered in lessons across the school and a yoga club was run for the first time.

The CSSP runs a huge variety of inter-school competitions throughout the school year. During the academic year 2017-18 more than 160 children across all year groups participated in events organised by the CSSP.

The CSSP website is also an incredible source of PE and sporting resources which are available for no extra charge