

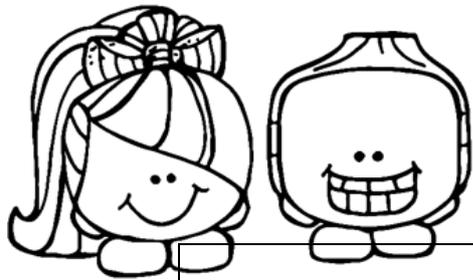
Year 3

Home Learning Tasks

Area of Learning	Notes for Grown-ups
Purple Mash	<p>The following tasks have been set for your child to complete on Purple Mash if you have access to a computer.</p> <ul style="list-style-type: none">• A Hunter Gatherer's Day - compare your day (when we could go to the supermarket) to a Stone Age hunter or gatherer's day• All About Skara Brae - write an information text about Skara Brae. You may want to do some research before writing this text, so it is full of facts!• Stonehenge Postcards - write a post card as if you had visited Stonehenge.• The Settlers E-book and task - Each week the school is closed, there will be a chapter of this E-book to read and a set of multiple-choice questions to check your understanding of what you have read. There are 7 chapters for this story.• An interview with Emily Davison - Use the information we discussed in class and any other research you wish to do, to write a magazine interview with Emily Davison. It could be before the Epsom Derby or just after when she was in hospital.• Plan a meal - use your knowledge on the five food groups and plan a healthy balanced meal, remember to give reasons why you have chosen those foods.• Plate - Draw the healthy balanced meal to go with the writing you did about the healthy balanced meal.• Emails - Keep checking your emails. Your teachers will send you emails and would like you to write back (this would count as a writing session) but also some famous names might be creeping into your email inbox with different tasks for you to respond to! <p>There is also a display board for each class on Purple Mash, and teachers will be posting excellent work on these, so check these to see if your work has impressed your teachers!</p>

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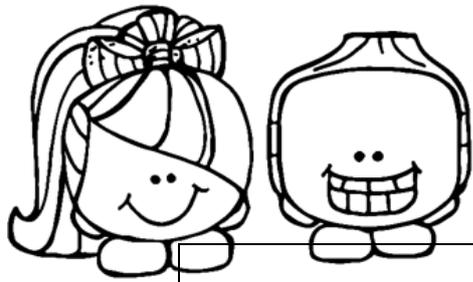
Home Learning Tasks



Reading/Writing/ Maths Bingo	Use these bingo sheets to encourage daily reading, writing and mathematics. Although less formal, it will still ensure your child is consolidating their skills in these three areas. The children could take photos of them doing these tasks or send their teacher an email when they have managed to cross out a whole line. The writing tasks should be planned first and then written carefully (this would count as two 'sessions' of English). The children could use an additional session to edit and check through their work, as we would do in school.
TTRockstars	Keep practising using the website. Your child could challenge their friends on Rock Slam and even challenge their teacher - who will have the best score? Watch out, we may do a challenge against 3W and 3J or set up a battle between the two maths groups.
Maths Sheets	Children should complete the set maths on paper if they cannot print them. They should label their sheets and the number the questions. Your child should ensure they read the questions carefully so that they know what they are being asked to do. Children should use the different strategies that have learnt in class and apply these to their work. They can use different resources to help them answer questions such as pasta, number lines, counters etc. Your child should ensure they show their workings out and answer the questions fully. For problem solving questions, children are expected to write in full sentences and explain the maths behind their answers clearly. Encourage your child to check back through their work and correct any mistakes. There are a range of activities for you to complete, not just simple calculating answers. You may be required to apply your maths learning to solve problems, or use maths in a real world context. If you do any baking or building of dens/forts, please email us and let us know how you got on.
Reading Comprehensions	Children should complete the set reading comprehensions on paper if they cannot print them. Number the questions. Encourage your child to read through the text and questions, they have been taught how to underline key words in the question and use these key words to find the answer in the text. Children should refer back to the text to find the answers, rather than relying on their own background knowledge. The children can write in full sentences, however this is not essential.

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Home Learning Tasks



Spellings	Please continue learning the year 3/4 spelling words. The children have had plenty of time in school practising different methods and strategies to learn these spelling words. There is a document with different ways of practicing spelling words such as rainbow words or blue vowels.
Projects	These are optional extras if your child would rather work on a whole project and use their literacy and maths skills to create something purposeful. They can present it any way they choose and we would love to see what they produce.
Family Self-care	This is a very strange time and situation for all of us to be in, so although the academic side of the work we are sending is important, please allow yourself and your children a chance to appreciate the other aspects of their life, where possible. This is simply a suggestion and doesn't have to be completed - you may already have thought of these ideas yourself!
Any other work	Please feel free to send photos or work to the school email if you do anything else that you want to share with us. The children are encouraged to email their teachers and let them know what else they are getting up to, as well as for support in their home learning.