

Q1.

Rewrite the sentence below as **direct speech**.
Remember to punctuate your sentence correctly.

I asked her if she needed any help.

I asked, _____

1 mark

Q2.

Add the missing **inverted commas** to the passage below.

Maya whispered , I can see a baby hedgehog ! Keep
quiet so we don't scare it .

1 mark

Q3.

Put the astronomer's words into direct speech.

The astronomer said it was his ambition to discover as much as
possible about our solar system.

2 marks

Q4.

Which sentence uses **inverted commas** correctly?

Tick **one**.

“Follow me! shouted the tour leader.”

“Follow me! “shouted the tour leader.”

“Follow me!” shouted the tour leader.

“Follow me”! shouted the tour leader.

1 mark

Q5.

Which sentence uses **inverted commas** correctly?

Tick **one**.

“Mr Nelson asked, Who is responsible for the sports equipment?”

Mr Nelson asked, “Who is responsible for the sports equipment?”

“Mr Nelson asked,” Who is responsible for the sports equipment?

Mr Nelson asked, “Who is responsible for the sports equipment”?”

1 mark

Q6.

Tick two boxes to show where the missing **inverted commas** should go.



Roman life was unlike modern life, the archaeologist said.

1 mark

Q7.

Rewrite the sentence below as **direct speech**.
Remember to punctuate your answer correctly.

She asked if he wanted a banana.

She asked him, _____

1 mark

Q8.

Which sentence is punctuated correctly?

Tick **one**.

Abdul called out, "will you come and help me?"

Abdul called out "Will you come and help me"

Abdul called out, "Will you come and help me"?

Abdul called out, "Will you come and help me?"

1 mark

Mark schemes

Q1.

Award 1 mark for an appropriate, grammatically correct and accurately punctuated sentence in direct speech, e.g.

- I asked, *“Do you need any help?”*
- I asked, *‘Do you need me to help you?’*
- I asked, *“Is any help needed?”*
- I asked, *“Would you like me to help you?”*
- I asked, *“Do you need any help with that?”*
- I asked, *‘Rosie, do you need me to help you?’*

1 mark

Q2.

Award 1 mark for correctly placed inverted commas.

Maya whispered, “I can see a baby hedgehog! Keep quiet so we don’t scare it.”

1 mark

Q3.

Award 1 mark for transformation to the first person and isolation of the spoken words, eg:

- *It is my ambition to discover as much as possible about our solar system.*
- *It is my hope to uncover as much about the solar system as I can, said the astronomer.*

Award 1 further mark for correct punctuation of speech, using internal punctuation and inverted commas, eg:

- *The astronomer said, “It is my ambition to discover as much as possible about our solar system.”*
- *“I want to learn all the secrets of the solar system. That is my goal.”*

For the award of the further mark, **do not accept** inverted commas used without supporting punctuation, or wrongly placed in relation to supporting punctuation, eg:

- *The astronomer said “it is my ambition to discover as much as possible about our solar system”*

Up to 2 marks

Q4.

“Follow me!” shouted the tour leader.

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1 mark

Q5.

Mr Nelson asked, "Who is responsible for the sports equipment?"

1 mark

Q6.

Roman life was very unlike modern life, the archaeologist said.

1 mark

Q7.

Award 1 mark for a correctly punctuated response, e.g.

- She asked him, "Do you want a banana?"

Also accept minor errors that preserve the basic meaning, e.g.

- She asked him, "Would you like a banana?"
- She asked him, "Do you want bananas?"

1 mark

Q8.

Abdul called out, "Will you come and help me?"

1 mark