

Year 5 Home Learning (Sheet 4) Summer 2
Theme: NATURAL DISASTERS

Writing

- Continue to keep a diary of your time at home.
- To continue our theme of 'Natural Disasters', we would like you to write an extended story at home that you can add to each day. The theme will be 'Escape From Pompeii' and your story should document one or two main characters and their escape from Pompeii when Mount Vesuvius erupts. A possible idea for the structure of this is included below. An example story is available on the school website. Remember the writing process that we would use in school – read an example story and analyse how it is structured, plan your own one, then write, review and edit and finally publish.

Reading Comprehension

We are sending some reading comprehension tasks. Read carefully, highlight the key information and answer the question in full sentences, using evidence from the text.

SPAG

Work your way through the pack of grammar worksheets to perfect some of the skills we use in our writing. Focus first on areas that you know that you find tricky.

Daily Reading

Children should be reading at least 5 times a week. This is a great opportunity to read some good books!

- Why not sign up for the Summer Reading Challenge? This is all online-based now – you can find out everything you need to know on <https://summerreadingchallenge.org.uk/silly-squad-bc-landing>.
- You will find lots of videos of authors reading their own books here: <https://www.youtube.com/playlist?list=PLEA3D5C281A1511A3>

RE

Linked to our focus on Buddhism this half term, please do the following:

1. Read the powerpoint of the story of the Buddha and summarise this in 50 words.
2. Complete the Buddhism Challenge cards.

Consider the following :

ENLIGHTENMENT: What is enlightenment? How do you think a state of enlightenment would feel? How would you know if you had achieved it? Do you think people with other religious beliefs are striving for something similar to enlightenment?

Thank you for continuing to work so hard at home – you really are doing the most fantastic job!

Here is an overview of tasks that we would like the children to be working on for the next 2 weeks **(16/6/20 – 30/6/20)**.

Remember that on **Purple Mash**, you can find tasks and games which support learning across the curriculum and the children can email their class teacher at any time. We are continuing to put short online reading lessons on there every few days.

If you have any queries relating to home learning, please contact Mrs Orton in the first instance for this half term.

Kind regards,

Mrs Orton and Mr Leeding

Maths

We are sending some more maths sheets for you to work on focusing on topics that we have covered during this academic year. Each page has varied difficulty levels; make sure you are choosing work that will challenge you. It should be possible to complete all sheets without it being necessary to print them.

Times Tables: trocksstars.com

We practice times tables during every maths lesson. The children can still challenge Mr Leeding or Mrs Orton to a Rockslam and we will try to answer your challenge as soon as possible.

Arithmetic

Every day for early work, children complete a short arithmetic sheet covering written methods for addition, subtraction, multiplication and division.

On the My Mini Maths website, you can find examples of the types of question that we would use.

<https://myminimaths.co.uk/year-5-mini-maths/>

Art

1. Look at the paintings from the Tornado Scapes series by Shawn Selders below. What can you see? What do you think about these paintings? How do they make you feel?
2. Then, create a final piece of abstract art based on tornados. Look back at your Kandinsky work from the last Art activity.
3. When you have finished, write a few sentences to describe your piece, or your process of making it.

PE

You may not be able to get out as much as usual but you can still keep active! Joe Wicks and Cosmic yoga classes remain firm favourites!

- On Oti Mabuse's Youtube channel, there are a number of dance classes for children.

https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YtTP4g

- Some useful links can be found here:

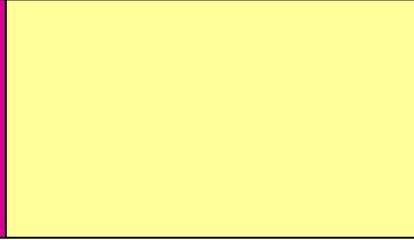
<https://blog.kidadl.com/articles/top-virtual-pe-lessons-for-kids>

Can you achieve something similar to enlightenment without being at all religious?

WISDOM: What is wisdom? Can you think of an example of a wise person? How is having wisdom different from being clever?

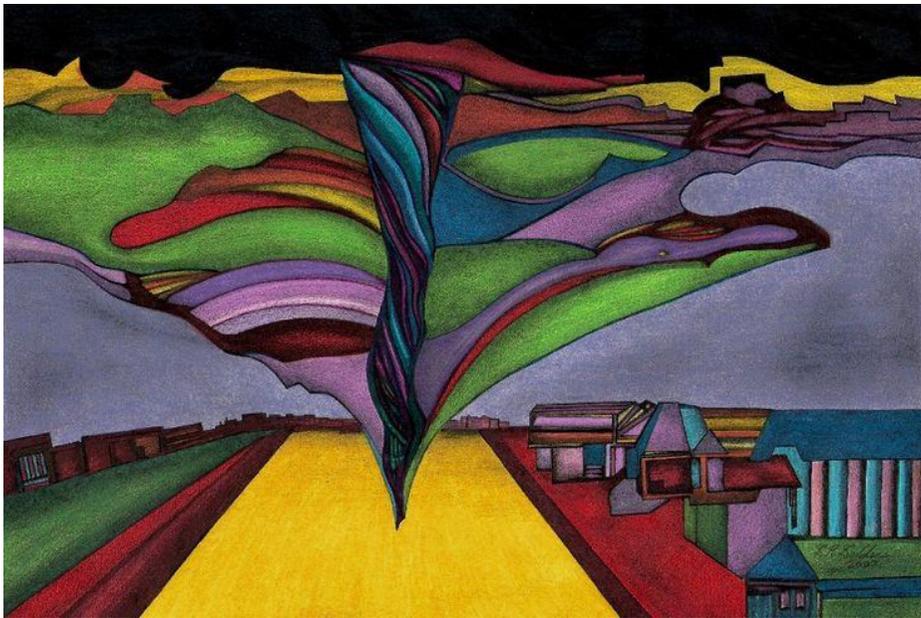
INNER PEACE: How does it feel to be at peace? When do you feel at peace? What helps you feel at peace? Do you think it is possible to eliminate suffering completely?

PERFECTION: What is perfection? Can anything ever be perfect? Can anything stay perfect? Can a human being ever be perfect?



Structure of story:

1. Character introduction and setting introduction – market square.
2. Introduction of harbour and Mt Vesuvius.
3. Characters watch poets providing entertainment in the square – inclusion of poem which refers to/details the earthquakes of previous years.
4. Later that day/the next day... character/s are somewhere (children to choose – theatre/market/home) when warning of the eruption begins – tremors/cracks/dust/tiles falling down/cloud emerging etc. Dialogue with other characters.
5. Choose your own dilemma – they need to flee but there is a problem – what is it?? (Ideas – need to help others/need to collect something/refusal to leave home/lost someone/have the two friends from the opening been separated and they can't leave without each other?)
6. Problem is solved and they make their way to the harbour and get on a Roman naval ship. What can they see/hear?
7. Final surge occurs just as the ship sails out of danger. They look back at the devastation.



Shawn R. Selders



Selders 2007