

Homework/Extension

Step 2: Numbers to 1,000

National Curriculum Objectives:

Mathematics Year 3: (3N2a) [Read and write numbers up to 1000 in numerals and in words](#)

Mathematics Year 3: (3N4) [Identify, represent and estimate numbers using different representations](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Complete the table using knowledge of numbers up to 1,000 and Base 10 where zero is not used as a place holder.

Expected Complete the table using knowledge of numbers up to 1,000 and Base 10 where zero is used as a place holder. Numerals and words.

Greater Depth Complete the table using knowledge of numbers up to 1,000 and Base 10 where zero is used as a place holder and unconventional partitioning is used. Numerals and words.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify the odd one out using knowledge of numbers up to 1,000 and Base 10. Numerals only.

Expected Identify the odd one out using knowledge of numbers up to 1,000 and Base 10. Numerals and words.

Greater Depth Identify the odd one out using knowledge of numbers up to 1,000 and Base 10 where unconventional partitioning is used. Numerals and words.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Explain who is correct using knowledge of numbers up to 1,000 and Base 10 where zero is not used as a place holder.

Expected Explain who is correct using knowledge of numbers up to 1,000 and Base 10 where zero is used as a place holder.

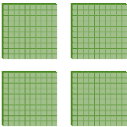
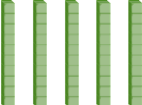


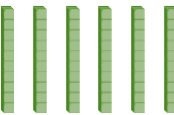

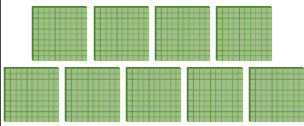


Greater Depth Explain who is correct using knowledge of numbers up to 1,000 and Base 10 where zero is used as a place holder and unconventional partitioning is used.

More [Year 3 Place Value](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Numbers to 1,000

1. Complete the table below by filling in the totals.

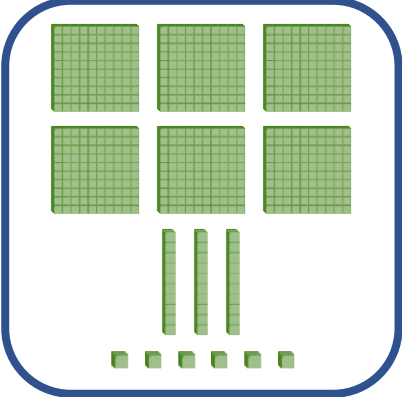
Hundreds	Tens	Ones	Total
			
			
			



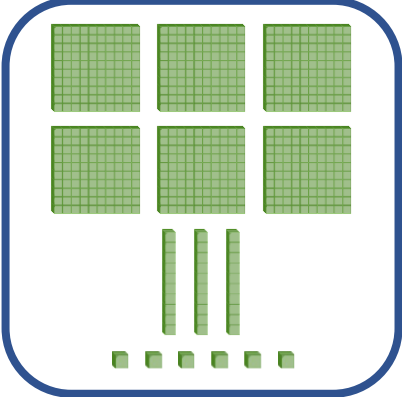
VF
HW/Ext

2. Which is the odd one out?

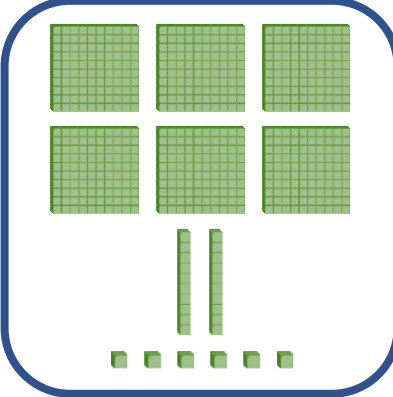
A



B




C





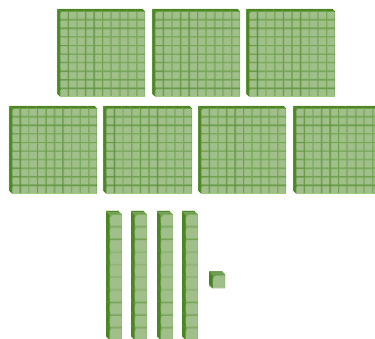
VF
HW/Ext

3. Holly and Sinead are discussing numbers.




The number shown is 741.

Holly



The number shown is 714.



Sinead

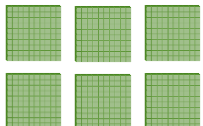
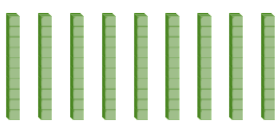

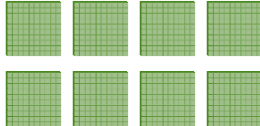
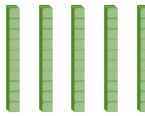

Who is correct? Explain your answer.



RPS
HW/Ext

Numbers to 1,000

4. Complete the table below by filling in the total in numbers or by drawing the missing Base 10.

Hundreds	Tens	Ones	Total
			
			802
			nine hundred and fifty-nine



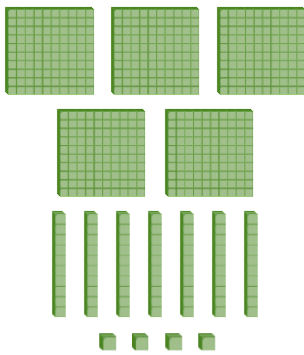
VF
HW/Ext

5. Which is the odd one out?

A

Five hundred and seventy-four

B




C

564



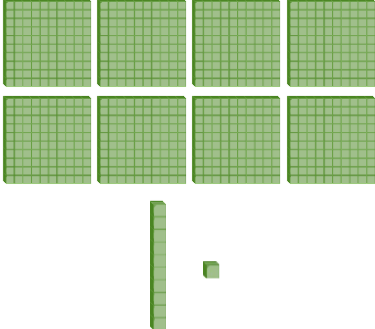
VF
HW/Ext

6. Chris and Tina are discussing numbers.




Chris

The number shown is 801.



The number shown is eight hundred and eleven.



Tina

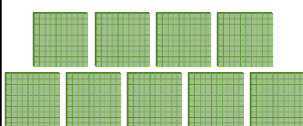
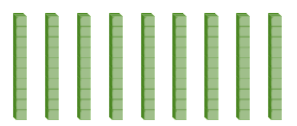
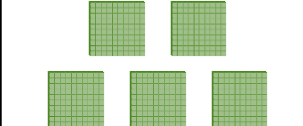
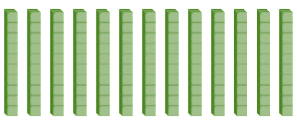
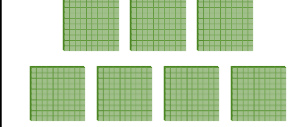
Who is correct? Explain your answer.



RPS
HW/Ext

Numbers to 1,000

7. Complete the table below by filling in the total in words or by drawing the missing Base 10.

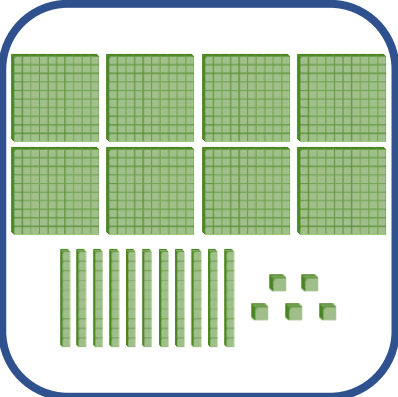
Hundreds	Tens	Ones	Total
			<p>nine hundred and ninety-nine</p>
			
			<p>eight hundred and twenty</p>



VF
HW/Ext

8. Which is the odd one out?

A



B

950


C

nine hundred
and fifteen



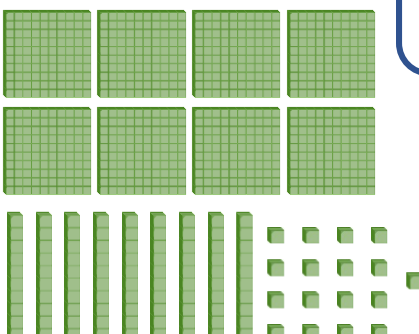
VF
HW/Ext

9. Ed and Tony are discussing numbers.




Ed

The number
shown is nine
hundred and
seventy-one.



The number
shown is nine
hundred and
seven.



Tony

Who is correct? Explain your answer.



RPS
HW/Ext

Homework/Extension

Numbers to 1,000

Developing

1. 458; 165; 991
2. C
3. Holly is correct as there are 7 hundreds, 4 tens and 1 one which makes 741 altogether.

Expected

4. 698; zero tens and two ones; 9 hundreds
5. C
6. Tina is correct as there are 8 hundreds, 1 ten and 1 one which makes 811 altogether.

Greater Depth

7. Nine ones; six hundred and thirty; twelve tens
8. B
9. Tony is correct as there are 8 hundreds, 9 tens and 17 ones which makes nine hundred and seven altogether.