

Impact of Sports Premium Funding Received 2019-2020

Introduction

The Sport premium funding of £18350 has been given to every Primary school this year to improve provision in the following areas:

- 1) Achievement in weekly PE lessons.
- 2) Increased participation in competitive school sport.
- 3) Personal health and well-being.
- 4) Improved attitudes and behaviour towards learning.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

During the academic year 2019-2020, St. Michael's spent our funding on the following areas:

Membership of Chelmsford School Sports Partnership	888
Sports Equipment	9894
- New outdoor gym equipment	
- Maintenance of existing gym equipment	
- Swimming equipment	
- Gym trail maintenance	
- Sundry sports equipment	
PE Administration Costs	4091
Competition Costs	838
- Coaches	
- Wimbledon costs	
- Dance Festival costs	
Midday playleader costs	4167
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Amount spent in advance of 2019/20	1528

Employment of experienced and qualified sports coaches including an Active MDA, to work with teachers to ensure the highest quality PE is being delivered in school

Children who attend clubs and those who are less active will benefit from professional coaches leading lessons and clubs for them. We will measure the impact of this from attendance at clubs and overall amount of time children spend being active. We will make this sustainable by asking for small contributions towards sports clubs run by external coaches and by creating strong links with community sports clubs.

Impact Report

We collect end of year data each year assessing children's attainment in PE. At the end of academic year 2019-20, 94% of children across the school were either at or exceeding expectations for PE. This is equal to the previous academic year.

Analysis
<u>Year 3</u> Beginning expectations: 2/58 = 3% Working at expectations: 46/58 = 79% Exceeding expectations: 10/58 = 17%
<u>Year 4</u> Beginning expectations: 9/62 = 15% Working at expectations: 49/62 = 79% Exceeding expectations: 4/62 = 6%
<u>Year 5</u> Beginning expectations: 2/60 = 3% Working at expectations: 49/60 = 82% Exceeding expectations: 9/60 = 15%
<u>Year 6</u> Beginning expectations: 2/49 = 4% Working at expectations: 36/49 = 73% Exceeding expectations: 11/49 = 22%
<u>Total</u> Beginning expectations: 15/229 = 6% Working at expectations: 180/229 = 79% Exceeding expectations: 34/229 = 15%

100% of children have a minimum of 2 hours physical activity per week. This is above the average of 99% across Chelmsford. Extra-curricular activities are in addition to this. We offer a wide variety of sports during curriculum PE time, a wide variety of sporting and active clubs and have taken part in Level 2 and Level 3 competitions in a wide variety of sports.

Sports Club Take Up By Year Group:

	Number of Children	Doing one Sports Club or More	%
Year 3	58	39	67
Year 4	62	46	74
Year 5	60	48	80
Year 6	49	42	86
Total	229	175	76

Over the course of the academic year **76%** of St Michael's children accessed at least one sporting club offered by the school. This is 3% lower than the previous academic year although due to the effects of Covid-19, we were not able to run any sports clubs during the Summer term so 76% is a percentage of children who accessed clubs during only the Autumn and Spring terms. If we had run clubs for a full academic year, we would have expected this figure to have surpassed the

79% attendance figure that we achieved during 2018-19. Although figures for Chelmsford schools are no longer available, in previous years, the percentage of children taking part in clubs in all Chelmsford schools was around 50%.

Level 2 Competition Participation By Year Group:

	Number of Children	Doing one Sports Club or More	%
Year 3	58	31	53
Year 4	62	62	100
Year 5	60	39	65
Year 6	49	41	84
Total	229	173	76

During the year, **76%** of St Michael's children took part in at least one Level 2 (inter-school) sporting competition. This is above the average for Chelmsford of 51%. It is a decrease of 10% on the previous academic year but equal to what we achieved during the academic year 2017-18. Again, due to the effects of Covid-19, we were not able to participate in any sports competitions during the Summer term so 76% is a percentage of children who attended events during only the Autumn and Spring terms. If we had taken part in competitions for a full academic year, we would have expected this figure to have equalled or surpassed the participation figure that we achieved during 2018-19.

We have again been awarded the **School Games Platinum Award** for our PE provision, recognising the high levels of participation in PE lessons, clubs, break and lunchtime activities led by our playleaders and our participation in Level 1, 2 and 3 competition.

Updating and expanding PE and sports equipment

In order to teach consistently outstanding lessons, teachers require high quality equipment and teaching resources. In consultation with staff we have identified that larger pieces of equipment in the hall, such as benches, PE tables and the wall bars are in need of replacement. We will get quotes from specialist companies to ensure that we are receiving good value and high quality replacements. We will ensure sustainability by carefully considering usability and curriculum value. We will measure the impact by surveying teachers' confidence to deliver PE and sport, which will enable us to continue delivering outstanding PE lessons for the pupils at St. Michael's.

After consultation with staff and children, we aim to buy new equipment that will continue to aid high quality teaching, enable teachers and coaches to lead high quality extra-curricular clubs and support a more sustainable and varied PE curriculum for the future.

Impact Report

By using the sports premium we bought additional resources that we knew would improve the quality of PE teaching. We have replaced equipment which was no longer useable and maintained existing equipment to ensure that it continues to be safe to use. The majority of our budget this year has been spent on installing 6 pieces of outdoor gym equipment which children will be able to use during PE lessons as well as during break times and lunchtimes (on a rota system). This has created opportunities to engage more pupils more effectively in a wider range of PE activities. The equipment was installed during the time when school was open to only a limited cohort of children but initial feedback from those who used the equipment has been overwhelmingly positive. We will continue to monitor and review the usage of this equipment.

Continuous Professional Development opportunities for staff

Teachers and Teaching Assistants will be offered a vast array of CPD opportunities to expand their lesson repertoire and develop new ideas for their curriculum lessons. CPD opportunities are crucial in a 'Good' school that wishes to continue moving forwards and improving. Learning and teaching is monitored by the PE Co-ordinator on a regular basis to celebrate our strengths and address any weaknesses. Where there are areas for development, staff will be encouraged to participate in further, high quality CPD run by CSSP.

Impact Report

During the previous academic year, we spent a large part of our Sports Premium funding on providing CPD for staff. As such, this was not such a key part of our plan for this academic year. During the year, all teachers were asked to complete an audit of their PE subject knowledge and, in the areas of Gymnastics and Outdoor Sports, 100% of teachers identified their subject knowledge as being good or outstanding. In the areas of Dance and Athletics, 85% identified their subject knowledge as being good or outstanding and 15% rated themselves as adequate. Through conversation with staff, it was apparent that yoga was an area that teachers wanted to know more about and this will be a focus for the forthcoming academic year especially as mental health and well-being is such an important part of successfully reintegrating children back into school life.

Specialist opportunities to inspire

We believe that children will lead healthy lives now, and in the future, if they are inspired and have a genuine understanding of the importance of eating healthily and staying active. We would like to provide the children with visitors and trips that will engage and motivate them to lead healthy lifestyles.

Impact Report

We firmly believe that children who lead healthy lifestyles now, will continue to do so into the future. We try to provide the children with visitors and trips that will engage and motivate them to lead healthy lifestyles.

To further enable us to offer these opportunities to pupils, we spent money on providing coaches to take all Year 4 pupils to an event run by the CSSP called Superstars. This is a multi-sports event open to all Year 4 children across Chelmsford. This year, our children won the event.

Our dance group – comprising almost 60 children - performed at a dance festival organised by the Chelmsford School Sports Partnership. There were some costs incurred in getting them to the event. We used Sports Premium money to ensure that all children in our dance group were able to take part.

During March, St Michael's was visited by GB Olympic Swimmer Amy Smith who delivered a whole-school fitness circuit and inspirational assembly.

Change for Life programme

Since April 2014, a programme for those who are less active, or not as involved as others in our sports provision has begun. During CfL sessions, we aim to teach the children that activity can be fun and inclusive. Our sports sessions will aim to improve their cardiovascular health and teach them about healthy living. Hopefully we can inspire them to find an activity they feel enthusiastic about and encourage them to become lifelong learners in healthy eating and movement.

Impact Report

Our Change for Life programme is run by a qualified professional sports coach. It provides health, lifestyle and sporting opportunities across the school year for a group of children from Year 3 and 4. The programme offers them the opportunity to take part in sporting events and trips which promote healthy eating and lifestyles with children from around the Chelmsford area. Our Change for Life offering was severely affected by the impact of Covid-19 on school life and so we did not get the opportunity to work with this year's selected cohort of pupils for as long as we would have liked to. We will most likely continue with this year's cohort of Change for Life children as soon as school clubs are able to continue in the new academic year.

Membership to the Chelmsford School Sports Partnership

Joining the CSSP will provide ample opportunities for our staff and children to experience a wider range of PE and sport. Our members of staff now access a more thorough CPD programme through the Partnership, and children are attending a wide range of competitions and enriching events.

Impact Report

The CSSP runs a huge variety of inter-school competitions as well as cluster throughout the school year. During the academic year 2019-20 76% of children across the school participated in events organised by the CSSP – they were a

valuable source of support and expertise during the Covid-19 affected Summer term and their resources and advice enabled us to continue offering PE provision to children who were in school and to those who were learning from home.

The CSSP website is also an incredible source of PE and sporting resources which are available for no extra charge.