

## Music Curriculum 2020-21

### **Yr 3**

#### **Spring**

Sing from memory with accurate pitch

Play notes on an instrument clearly

Choose, order, combine and control sounds to create an effect

Use symbols to indicate play/rest

Recognise treble clef notes (E,G,B,D,F & F,A,C,E)

Recognise minim, crotchet & semibreve

Understand layers of sounds & discuss mood/feeling

Appreciate and understand a wide range of high quality live recorded music drawn from different traditions and from great composers and musicians

#### **Summer**

Sing from memory with accurate pitch

Maintain a simple part within a group

Pronounce words within a song clearly

Play notes on an instrument clearly

Create repeated patterns with instruments

Use symbols to indicate play/rest

Recognise treble clef notes (E,G,B,D,F & F,A,C,E)

Recognise minim, crotchet & semibreve

Evaluate music - identify likes/dislikes

Understand layers of sounds & discuss mood/feeling

Develop an understanding of the history of music

### **Yr 4**

#### **Spring**

Sing from memory with accurate pitch

Maintain a simple part within a group

Pronounce words within a song clearly

Play notes on an instrument clearly

Compose and perform melodic songs

Create repeated patterns with instruments

Use drones as accomp.

Choose, order, combine and control sounds to create an effect

Use digital technologies to compose

Use symbols to indicate play/rest

Use terms: duration, timbre, pitch, beat, tempo, texture, silence

Evaluate music - identify likes/dislikes

Understand layers of sounds & discuss mood/feeling

#### **Summer**

Sing from memory with accurate pitch

Maintain a simple part within a group

Pronounce words within a song clearly

Play notes on an instrument clearly

Create repeated patterns with instruments

## Music Curriculum 2020-21

Choose, order, combine and control sounds to create an effect  
Use symbols to indicate play/rest  
Recognise treble clef notes (E,G,B,D,F & F,A,C,E)  
Recognise minim, crotchet & semibreve  
Use terms: duration, timbre, pitch, beat, tempo, texture, silence  
Evaluate music - identify likes/dislikes  
Understand layers of sounds & discuss mood/feeling  
Appreciate and understand a wide range of high quality live recorded music drawn from different traditions and from great composers and musicians  
Develop an understanding of the history of music

### **Yr 5**

#### **Spring**

Sing/play from memory with confidence  
Sing/play expressively  
Create songs with verses and chorus  
Create rhythmic patterns  
Appreciate and understand a wide range of high quality live recorded music drawn from different traditions and from great composers and musicians  
Use drones & melodic ostinati (pentatonic)  
Convey relationship between lyrics & melody  
Use digital technologies to compose, edit & refine  
Select elements for effect  
Understand purpose and use bass clef

#### **Summer**

Sing/play from memory with confidence  
Controlled breathing/ skillful playing  
Use crotchet, minim, semibreve  
Choose from a wide range of vocab to describe music  
Understand purpose of treble & bass clef & use both  
Understand and use sharps and flats

### **Yr 6**

#### **Spring**

Sing/play from memory with confidence  
Controlled breathing/ skillful playing  
Describe how lyrics reflect cultural context of music & social meaning

use & understand simple time signatures

#### **Summer**

Sing/play from memory with confidence  
Perform solos or as part of ensemble  
Sing/play expressively  
Hold a part within a round

## **Music Curriculum 2020-21**

Sing a harmony part confidently & accurately

Controlled breathing/ skillful playing

Use crotchet, minim,  
semibreve

Read & create notes on stave

Use & understand simple time signatures