



St. Michael's CE (VA) Junior School



Friday 15th January 2021

Dear Parents/Carers,

A message from Mrs Prigg

Congratulations to you all for working so hard whether you are working at home or coming into school, you are doing a really good job! This newsletter illustrates just a small part of what we are receiving on Purple Mash.

All of us at school miss you all and we are really looking forward to us all being back together, which we hope will be soon. Keep up the hard work and continue to share your brilliance with us!
Stay safe every one.



Important dates for your diary SpringTerm:

15th - 19th February	Half term
22nd February	Inset day – no children in school

Our Website

Remember that you can access lots of important information on our website which you may find useful during this period of home learning. Please take a look on <http://st-michaels-jun.essex.sch.uk/> .

Safeguarding:



Lockdown

We know that periods of lockdown have resulted in increased time spent online for children and young people, and increased opportunities for perpetrators wishing to target them. We know that children and young people use the internet to access information and support, which can be extremely beneficial to them, however they are vulnerable online in different ways. Please be aware of the following:

content: children are being exposed to illegal, inappropriate or harmful material; for example: pornography, fake news, racist or radical and extremist views;

contact: children are being subjected to harmful online interaction with other users; for example: commercial advertising as well as adults posing as children or young adults;

conduct: some children's personal online behaviour increases the likelihood of, or causes, harm; for example: making, sending and receiving explicit images, or online bullying.

Online Social Apps

Meeting and chatting with strangers online poses risks to young people who might be vulnerable to grooming and online (and offline) forms of sexual abuse. Apps which facilitate this have gained a reputation for being potentially risky for children because of the types of technology they use and the types of communities that have formed around them. Included are: Omegle, Tumblr, Meow Chat, Monkey, Chat Roulette and Yubo.

We have said in our newsletter before that a favourite with children at the moment is the app/game '**Among Us**'. This week it has been reported that children have been sent distressing abuse images and sexual messages via this format.

Please check what apps and games your children are accessing and ensure parental controls are in place. The website Internet Matters <https://www.internetmatters.org/> is brilliant for informing parents about a wide range of safety issues to be aware of to help keep your children safe.

The 2 Johns

The 2 Johns are experts in online safety and have worked in many schools (including ours) with children, staff and parents. Their website is an excellent resource for parents wanting to ensure their children are safe online. <https://esafetytraining.org/>

On the 28th Jan at 3.30pm and the 4th Feb at 8pm, they are holding virtual safety workshops for parents (free of charge). To access these presentations please locate The Essex Child and Family Wellbeing Service on Facebook.

School Website

We also have a dedicated online safety area on our school website <https://st-michaels-jun.essex.sch.uk/safeguarding-child-protection/e-safety/>

This week all parents will have received a letter informing you of the safeguarding arrangements in school and what to do if you believe any child to be at risk. For this guidance and more please follow the link below which will take you directly to the Safeguarding Area on the school website. <https://st-michaels-jun.essex.sch.uk/safeguarding-child-protection/>

Another area you may find useful

Mental Health and Wellbeing
<https://st-michaels-jun.essex.sch.uk/mental-health-emotional-wellbeing/>

A special programme to help children become more confident in school and life.

The multi-school's council has developed an online course which will be run by two young people. The course will cover planning for the future, speaking out, making your own decisions and tips on coping in the current climate.

5 FREE Virtual zoom sessions, split across 2 age groups.

Ages 8 - 12

February 6th, 13th, 20th, 27th,
March 6th

Ages 13 - 16

February 3rd, 10th, 17th, 24th,
March 3rd

Places are limited, and we would advise booking early to avoid disappointment.

Closing date
Saturday 16th of January.



zoom
5 Virtual
zoom sessions,
ALL FREE!



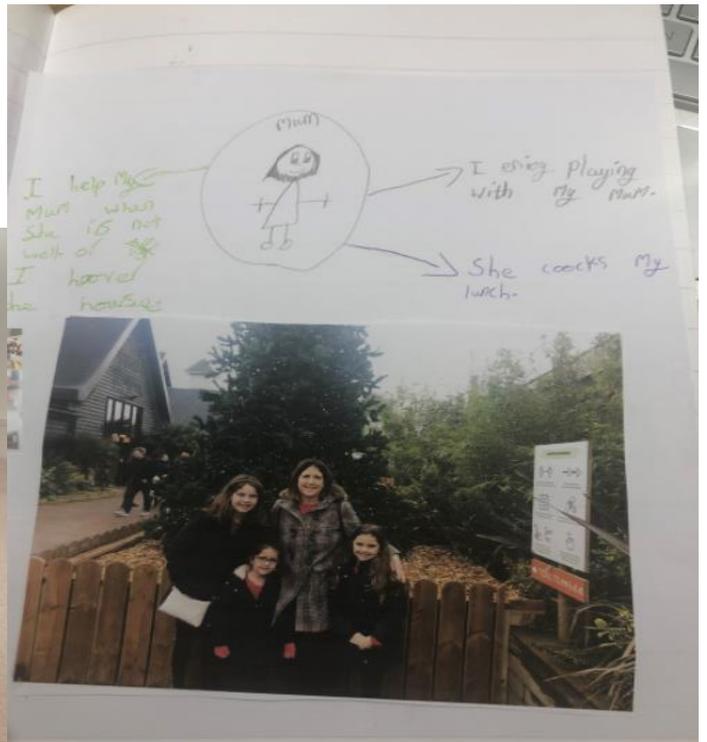
TTRS Results Tables for last week:

Times Tables Rockstar Leaderboard – Week ending 8th January 2021

	First	Second	Third
Year 3 most improved	Harry N	Lily Rose D	Finley s
Year 3 most correct answers	<u>Radinu</u>	Tommy G	Isaac H
Year 4 most improved	Thomas L	Florence	Tommy R
Year 4 most correct answers	Joseph N	Louis S	Sam H
Year 5 most improved	Reuben	Jess V	Oscar
Year 5 most correct answers	Max H	Lily B	Kelsey-Ann
Year 6 most improved	<u>Alaya P</u>	Jessica <u>Sh</u>	Jack C
Year 6 most correct answers	Oliver W	Iris	Jack H

HOME LEARNING - PHOTO GALLERY

In 3W, Ronni carried out a magnet investigation, Chloe S did some Cosmic Yoga and Freya S worked hard on her PSHE task.



Charlie in 6D produced this wonderfully descriptive opening paragraph to 'The Golden Compass'. He has used some really powerful vocabulary here.

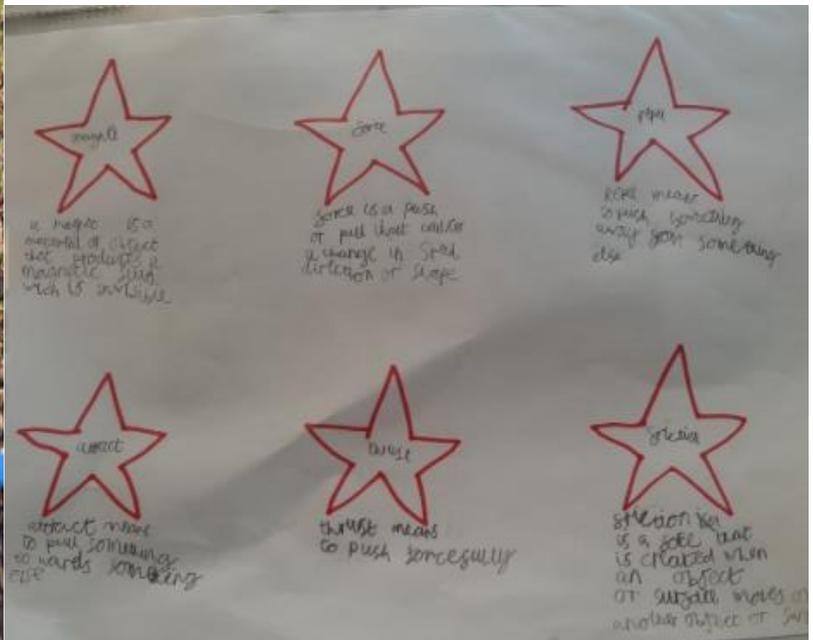
The Golden Compass opening scene by Charlie Jennings

Elated and carefree, they sprinted through the long, summer grass. With Lyra leading the way, they headed towards the ancient town. They hurtled through the cobbled streets of Oxford chasing each other past the black, iron railings and magnificent buildings. As the daemons scurried and galloped between them, crowds people turned to stare. They darted along the narrow alleyway, bolting across the damp flagstones. Halting in front of the worn, stone entrance they began to argue. Under the impressive, tall arch, Lyra could see the others shuffling uncomfortably and the daemons spitting and hissing. A cheer erupted as they made a deal, shaking hands willfully. As they trotted inside the vast college, Lyra gave comfort and reassurance. The wet stones shone between the shadows of the towering building.

HOME LEARNING - PHOTO GALLERY



In 3J, Gruff made and decorated a delicious looking cake, Chloe got caught reading her book with her dog, Izzy made a beautiful poster of positivity for our school gate and Lilly worked hard on her Science activity.



HOME LEARNING - PHOTO GALLERY



Geography mon 11/Jan

The Bi articulated bus system is beneficial because it is cheaper and less disruptive than building an underground metro. Each bus can load up to 270 people per bus. In addition people made routes only for buses so there is never any traffic.

The uniquely designed bus mean that it is easier to get on and off. Finally the buses are a quick and cheap way of transport.

6/11/2021. Geography Geography

Sustainability is using resources that are helpful to people, environment and the economy in the present and the future.

a and 5 ✓
b and 4 ✓
c and 3 ✓
d and 2 ✓
e and 1 ✓

Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

1 The environment exists separately to humans. Answer: False

2 development is concerned with improving peoples lives. Answer: True

3 The United Nations believes economic growth needs to be sustainable. Answer: True

lands, water and forests. The three factors putting pressure on the environment are: uneven development, poverty and population growth.

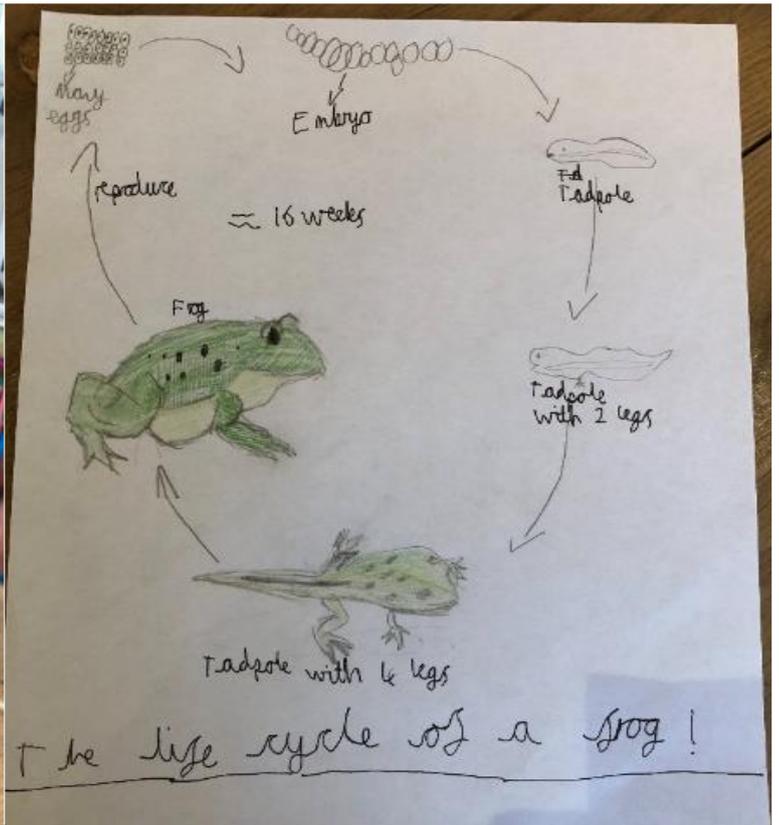
In Year 4, 4Mc have shared some great examples of work on sustainability with Miss McManus - well done Roxane, Abi K and Ben E. In 4M, Sam's Spanish work impressed Miss Morris.



HOME LEARNING - PHOTO GALLERY



In 50, Eva was excited to be cloning a potato! Finn produced a lovely life cycle flow chart in Science, Adam worked hard on his guided reading questions and Amber made (and helped to eat!) some tiffin.



JUST the beginning
 Chapter 3
 1. Two words to describe why the house was beyond repair, bomb site and ruins.
 2. When Luca went to Ennio's, why did he not play with it? because Ennio was worried about his son.
 3. First night as been lumbering because... 1. he could as been injured, 2. because he is old.
 4. Why was Luca's face red as fire, maybe because he was nacking away with the pickaxe and tired.
 5. Mum might have objected to Ennio collecting the generators because she was worried wou ld get hurt.

HOME LEARNING - PHOTO GALLERY



In 5L, Elizabeth, Mia and Rosie all set up a 'clone a potato' investigation too. Well done girls!

Putting together this collection of photographs has really made me smile this week. Once again, your children are continuing to show their creativity, positivity and resilience during this time of home learning. Staff in school have loved the various forms of communication that we have had with you at home and your support, as ever, has been invaluable. As a school community, we are working together and the children are continuing to flourish. They are a credit to you. Have a lovely weekend.

Yours sincerely,

Mrs Orton