

StMichael's CofE (VA) Junior School - Contingency Plan for Remote Learning (Covid-19)

Government Expectations:

For individuals or groups of self-isolating pupils, remote education plans should be in place. These should meet the same expectations as those for any pupils who cannot yet attend school at all due to coronavirus (COVID-19). See section on remote education support. We expect schools to consider these expectations in relation to the pupils' age, stage of development or special educational needs, for example where this would place significant demands on parents' help or support. We expect schools to avoid an over-reliance on long-term projects or internet research activities.

The FAQ's guidance on 16th September 2020 states that;

- 'If the child is unwell they are deemed off sick and you wouldn't need to provide remote learning'
- If they are self-isolating, either due to contact with a confirmed case, travel or symptoms but well enough to work, then you should provide remote learning'

In the event of a local outbreak, the PHE health protection team or local authority may advise a school or number of schools to close temporarily to help control transmission. Schools will also need a contingency plan for this eventuality. This may involve a return to remaining open only for vulnerable children and the children of critical workers and providing remote education for all other pupils.

1. Remote education support: Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. Schools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision by the end of September. This planning will be particularly important to support a scenario in which the logistical challenges of remote provision are greatest, for example where large numbers of pupils are required to remain at home. Engagement in home learning is compulsory to ensure that learning time is not lost. Staff to become familiar with the Oak National Academy maths and English Curriculum Plans.

2. In developing these contingency plans, we expect schools to:

- use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos and that is linked to the school's curriculum expectations
- give access to high quality remote education resources
- select the online tools that will be consistently used across the school to allow interaction, assessment and feedback and make sure staff are trained in their use
- provide printed resources and workbooks for pupils who do not have suitable online access. School exercise books can be provided and each child will have a CGP bundle of workbooks for English and maths (Catch-Up funding).

- schools should work with families to deliver a broad and ambitious curriculum and recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support. Teachers will signpost children to differentiated activities, when needed.

3. When teaching pupils remotely (bubble/school closure)

- set activities so that pupils have meaningful and ambitious work each day in a number of different subjects (CGP bundle, Purple Mash, Home learning website pages)
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources or videos (Oak National Academy, Bitesize).
- gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks. There will be a clear expectation that teachers will check the work weekly.
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teacher

(offline/online)

Pupils	Curriculum	Safeguarding
In the event of a child receiving a positive test and being in isolation for 10 days, assuming they feel well	By 9am (during Early Morning Work), send that days activities on Purple Mash or make a phone call with CGP page references. At the end of the day, provide the A4 work document that can be emailed to parents. Phone call if no internet access. <ol style="list-style-type: none"> 1. English – Oak National Academy, Bitesize, CGP workbooks 2. Maths – Oak National Academy, Bitesize, CGP workbooks 3. Drop Everything and Read – up to 20 minutes a day 4. Foundation subjects – send what is going on in class, if appropriate 	<ul style="list-style-type: none"> • Weekly phone calls by HT and PCM • Delivery of resources where needed • CPOMs – parental contact sub-category to be used • PCM to update the safeguarding page on the website
In the event of a child self-isolating for 14 days or awaiting the results of a test		
In the event of shielding – longer term absence		

	<ol style="list-style-type: none"> 5. Subjects HLTAs teach – use Oak National Academy lessons linked to our curriculum plan and relevant objective – Spanish 12 lessons – https://www.bbc.co.uk/bitesize/subjects/zxsvr82 6. PE – link to Joe Wicks – Monday, Wednesday and Saturday sessions on YouTube or 2 hours of exercise/week keeping up with the Daily Mile 7. Collective Worship – Monday and Tuesday’s worship to be uploaded 8. The Lord’s Prayer and the School Prayer to be sent home, to be practised (stuck in the CGP books) 9. CGP bundles to be already at home for each child with practical resources (number lines etc..), if needed 	
<p>In the event of an outbreak in a bubble – therefore the bubble must close</p> <p>In the event of a local lockdown – full school closure</p>	<p>If a bubble or the school locks down: Work to be loaded between 3pm and 5pm the day before, on Purple Mash/Home Learning pages/email or letter sent to families without internet access</p> <p>Every day, children will complete work, using a blended approach, listed below.</p> <ol style="list-style-type: none"> 1. Each child should endeavour to keep the structure of an ordinary school day with breaks; home learning constraints permitting – class timetables to be sent to parents 2. Daily Collective Worship, where possible, for all children at 9.15am. Links will be uploaded onto Purple Mash. Reverend David or Ellen Morrison will continue to provide the link to their Monday Collective Worship and the headteacher Thursday Collective Worship will be uploaded onto Purple Mash. Collective Worship on Tuesday, Wednesday and Friday will also be uploaded. 3. All children need to complete Maths, English, a physical activity (eg/ a walk every day) and at least one other 	<ul style="list-style-type: none"> • Regular phone calls to all children in the class by CT – add to CPOMS • Phone calls, letters and possible home visits to anyone not responding or engaging • Printed copies of the work provided at the request of the parent • Pre-recorded videos uploaded onto Purple Mash (FlipGrid) • CGP workbooks page references given • Phone call to those children who do not have internet access, followed by a list of the work to be completed, sent in the post • Delivery of resources, if required

subject daily; with a view that they cover all subjects in a two-week cycle. This will include the PPA subjects of Music, Spanish, PE and PSHE, where the lessons allow.

4. PPA day – years 3 and 4 on 5.1.21 and years 5 and 6 on 12.1.21 and ongoing
5. Work is to be loaded between 3pm and 5pm the day before, on Purple Mash/Home Learning pages/email or in a letter sent to families without internet access.
6. English – [Oak National Academy](#), [Bitesize](#), [CGP workbooks](#)
7. Maths – [Oak National Academy](#), [Bitesize](#), [CGP workbooks](#)
8. Answers to maths and English questions will be uploaded on Purple Mash, if that is where the activity was set. The CGP books have the answers in the booklets so the child/children can self-mark and share with their teacher.
9. Photographs of work, from home, can be uploaded onto Purple Mash to be reviewed by the teachers.
10. Feedback will be via Purple Mash or a phone call from the teacher.
11. Communication between staff and children through the day to be via Purple Mash or a phone call via the school office.
12. Any pre-recorded videos of teaching will be uploaded onto Purple Mash and the relevant work set.
13. Wellbeing - Welfare call system will be reinstated. Parents can also access our website for resources and materials that can support both the child and family.
14. Website – ‘Home Learning pages’ – please visit the website for additional activities to complete at home.

	15. Staff Code of Conduct in place when teaching through pre-recorded lessons.	
Teaching staff		Wellbeing
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they feel well.	The bubble will close and we will revert to lockdown remote teaching and learning as detailed above	<ul style="list-style-type: none"> • Regular contact between teacher and children via Purple Mash – PCM and HT to support with this and welfare calls • Regular check-ins to discuss workload and how things are working • Regular working patterns to be acknowledged • PPA to be honoured
In the event of isolation for 14 days due to contact with a positive case out of school (e.g.: Track and Trace)	The bubble will remain open and will be covered by another member of staff. Tas may be asked to set work for classes in the event of staff shortages (see Risk Assessment). The teacher should continue to plan, prepare, call and upload work to Purple Mash	
If a member of staff's children is forced to isolate due to their bubble closing and they have no one to support them in looking after their children.		
In the event of a staff member receiving a positive test and being in isolation for 10 days, assuming they are unwell	<p>The bubble will close and we will revert to lockdown remote teaching and learning as detailed above</p> <p>Partner teacher to set the work, as above</p>	<ul style="list-style-type: none"> • HT to have regular contact with the member of staff