

## Impact of Sports Premium Funding Received 2020-2021

### **Introduction**

The Sport premium funding of £18260 has been given to every Primary school this year to improve provision in the following areas:

- 1) Achievement in weekly PE lessons.
- 2) Increased participation in competitive school sport.
- 3) Personal health and well-being.
- 4) Improved attitudes and behaviour towards learning.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

During the academic year 2020-2021, St. Michael's spent our funding on the following areas:

Membership of Chelmsford School Sports Partnership	940
Sports Equipment <ul style="list-style-type: none"><li>- Maintenance/repair of existing gym equipment</li><li>- Basketball posts</li><li>- Netball posts</li><li>- Football goals</li><li>- Hockey goals</li><li>- Playground games</li><li>- Archery equipment</li><li>- Sundry sports equipment</li><li>- Playground line markings</li></ul>	6079.50
CPD <ul style="list-style-type: none"><li>- Yoga at School</li></ul>	1485
Competition Costs	0
Midday playleader costs	5833
	14337.50

Amount carried over to 2021/22 <ul style="list-style-type: none"><li>- Outdoor Teaching/Coaching Space</li><li>- PE Assessment Tool (PE Passport)</li></ul>	3922.50
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### **Employment of experienced and qualified sports coaches including an Active MDA, to work with teachers to ensure the highest quality PE is being delivered in school**

Children who attend clubs and those who are less active will benefit from professional coaches leading lessons and clubs for them. We will measure the impact of this from attendance at clubs and overall amount of time children spend being active. We will make this sustainable by asking for small contributions towards sports clubs run by external coaches and by creating strong links with community sports clubs.

## Impact Report

We collect end of year data each year assessing children's attainment in PE. At the end of academic year 2020-21, 95% of children across the school were either at or exceeding expectations for PE. This is a 1% increase on the previous academic year.

<u>Year 3</u> Beginning expectations: 8/56 = 14% Working at expectations: 33/56 = 59% Exceeding expectations: 15/56 = 27%
<u>Year 4</u> Beginning expectations: 0/53 = 0% Working at expectations: 48/53 = 91% Exceeding expectations: 5/53 = 9%
<u>Year 5</u> Beginning expectations: 1/59 = 2% Working at expectations: 47/59 = 80% Exceeding expectations: 11/59 = 19%
<u>Year 6</u> Beginning expectations: 4/56 = 7% Working at expectations: 28/56 = 50% Exceeding expectations: 24/56 = 43%
<u>Total</u> Beginning expectations: 13/224 = 6% Working at expectations: 156/224 = 70% Exceeding expectations: 55/224 = 25%

100% of children have a minimum of 2 hours physical activity per week. This is above the average of 99% across Chelmsford. Extra-curricular activities are in addition to this. Although our offering was severely affected by not being able to offer clubs for most of the school year, we did offer a wide variety of sports during curriculum PE time, and, once restrictions were loosened, a wide variety of sporting and active clubs

Sports Club Take Up By Year Group:

	Number of Children	Doing one Sports Club or More	%
Year 3	56	40	71%
Year 4	53	37	70%
Year 5	59	37	63%
Year 6	56	34	61%
Total	224	148	66%

Over the course of the academic year **66%** of St Michael's children accessed at least one sporting club offered by the school. This is 10% lower than the previous academic year although due to the effects of Covid-19, we were not able to run any sports clubs during the Autumn and much of the Spring term so 66% is a percentage of children who accessed clubs during the short period of time that we were allowed to do so. If we had run clubs for a full academic year, I would have expected this figure to have equalled or surpassed the 79% attendance figure that we achieved during the last full school year - 2018-19. Although figures for Chelmsford schools are no longer available, in previous years, the percentage of children taking part in clubs in all Chelmsford schools was around 50%.

Due to Coronavirus restrictions, it was not possible for us to travel to compete against other schools in full Level 2 or 3 competition. However, to ensure that this aspect of the curriculum was adhered to – all children did have the opportunity to compete in Level 1 (intra-school) competition.

We have maintained the **School Games Platinum Award** for our PE provision, recognising the high levels of participation in PE lessons, clubs, break and lunchtime activities led by our playleaders and our participation in competitions.

### **Updating and expanding PE and sports equipment**

In order to teach consistently outstanding lessons, teachers require high quality equipment and teaching resources. In consultation with staff we have identified that larger pieces of outdoor equipment such as the basketball posts, netball posts and football goals were are in need of replacement. We will get quotes from specialist companies to ensure that we are receiving good value and high quality replacements. We will ensure sustainability by carefully considering usability and curriculum value. We will measure the impact by surveying teachers' confidence to deliver PE and sport, which will enable us to continue delivering outstanding PE lessons for the pupils at St. Michael's.

After consultation with staff and children, we aim to buy new equipment that will continue to aid high quality teaching, enable teachers and coaches to lead high quality extra-curricular clubs and support a more sustainable and varied PE curriculum for the future.

### **Impact Report**

By using the sports premium we bought additional resources that we knew would improve the quality of PE teaching. We have replaced equipment which was no longer useable and maintained existing equipment to ensure that it continues to be safe to use. We have spent some of our budget this year on basketball posts, netball posts and football goals which are now in use in PE lessons, active break and lunchtimes and during clubs. We have also expanded the range of sports that are available at St Michael's with the purchase of new equipment such as

archery sets and hockey goals. These further enable the teaching of a wide curriculum and have been used during both lessons and clubs.

### **Continuous Professional Development opportunities for staff**

Teachers and Teaching Assistants will be offered a vast array of CPD opportunities to expand their lesson repertoire and develop new ideas for their curriculum lessons. CPD opportunities are crucial in a 'Good' school that wishes to continue moving forwards and improving. Learning and teaching is monitored by the PE Co-ordinator on a regular basis to celebrate our strengths and address any weaknesses. Where there are areas for development, staff will be encouraged to participate in further, high quality CPD run by CSSP.

#### **Impact Report**

During the previous academic year, all teachers were asked to complete an audit of their PE subject knowledge and, in the areas of Gymnastics and Outdoor Sports, 100% of teachers identified their subject knowledge as being good or outstanding. In the areas of Dance and Athletics, 85% identified their subject knowledge as being good or outstanding and 15% rated themselves as adequate. Through conversation with staff, it was apparent that yoga was an area that teachers wanted to know more about and this was a focus for this academic year especially as mental health and well-being is such an important part of successfully re-integrating children back into school life. During pupil voice sessions, children were able to speak about the benefits of yoga – 'calm and relaxing', 'good for our mental health', 'fun'.

### **Membership to the Chelmsford School Sports Partnership**

Joining the CSSP will provide ample opportunities for our staff and children to experience a wider range of PE and sport. Our members of staff now access a more thorough CPD programme through the Partnership, and children are attending a wide range of competitions and enriching events.

#### **Impact Report**

The CSSP runs a huge variety of inter-school competitions as well as CPD throughout the school year. They were a valuable source of support and expertise during the Covid-19 affected year and their resources and advice enabled us to continue offering PE provision to children who were in school and to those who were learning from home.

The CSSP website is also an incredible source of PE and sporting resources which are available for no extra charge.