

# YEAR 4 – SUMMER TERM

## English

Summer 1

- ❖ Newspapers
- ❖ Portal Story

Summer 2

- ❖ Vignette
- ❖ Narrative Poetry

## Maths

- ❖ Decimals
- ❖ Money
- ❖ Time
- ❖ Statistics
- ❖ Properties of Shape
- ❖ Position and Direction

## Computing

- ❖ Microsoft PowerPoint
- ❖ Coding

## Religious Education

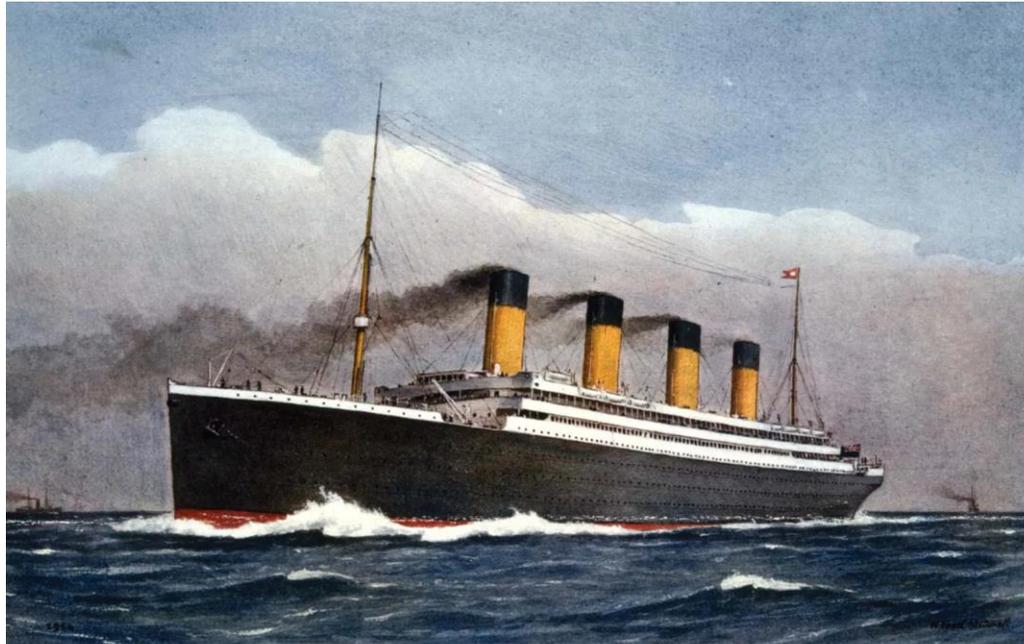
- ❖ Islam
- ❖ People of God

## Science

- ❖ Sound
- ❖ Living things and their habitats

## PE

- ❖ Yoga
- ❖ Young Olympians



## History – Titanic

- ❖ Use sources of evidence to deduce information about the past.
- ❖ Select suitable sources of evidence, giving reasons for choices.
- ❖ Use sources of information to form testable hypotheses about the past.
- ❖ Understand that no single source of evidence gives the full answer to questions about the past.
- ❖ Refine lines of enquiry as appropriate.
- ❖ Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times.
- ❖ Describe the social, ethnic, cultural or religious diversity of past society.
- ❖ Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
- ❖ Use dates and terms accurately in describing events.

## Geography - Erosion

- ❖ Identify and locate the four types of desert found in the world and explain how they are defined;
- ❖ Describe and explain the process of wind erosion (abrasion) which leads to the formation of 'mushroom' or pedestal rocks in some hot deserts around the world;
- ❖ Identify, locate and describe the main features of a river meander and explain why river cliffs often form on the outside banks of meanders and slip off slopes on the inside;
- ❖ Recognise, locate, describe and explain the main physical and human features of the Isle of Dogs meander of the River Thames in London;
- ❖ Describe and explain how people can cause erosion to footpaths in the Lake District National Park and evaluate the action taken to repair and restore the routes that are used most frequently by walkers;
- ❖ Describe and explain the process by which waves are able to erode the coastline and cause cliff collapses;
- ❖ Explain how coastal erosion can cause serious problems for people living close to where the land meets the sea;
- ❖ Empathise with people who find themselves and their properties at risk of collapse into the sea because of coastline erosion and reach a judgement as to what should be done to assist them.

## Art & D&T

- ❖ Perspective drawing
- ❖ Pavilions