**R.E. – HINDUISM ( Theology/Human and Social Science Focus)**

* Describe different sources of authority and how they link with beliefs
* Describe ways in which beliefs shape the way Hindus view the world in which they live and how they view others
* Explain a range of answers to ethical and moral questions and issues, drawing conclusions and showing an awareness of diversity of opinion and why there are differences.

**MUSIC – PRODUCTION**

* Perform, understand and explore how music is created, produced and communicated
* Perform together in an ensemble/band with ease, confidence and knowledge of your audience

**MATHS**

* Revision and consolidation of Year 6 maths objectives
* Maths investigations and real-life

**P.S.H.E.**

* Understand that there are basic human rights shared by all peoples and societies
* Know about the role money plays in their own and others lives
* Critically examine what is presented to them in social media

**Year 6**

**Summer Term 2022**

**ENGLISH**

* Continue to read and discuss a wide range of genres
* Precis longer passages of text
* Describing settings, characters and atmosphere and integrate dialogue to convey character and advance the action
* Speak audibly and fluently with an increasing command of Standard English
* Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

**SCIENCE – ELECTRICITY**

* Understand how to change the brightness of a lamp in an electrical circuit
* Investigate variations in how components function
* Use equipment to create circuits and represent these using diagrams
* Use symbols within a circuit diagram

**P.E. – STRIKING AND FIELDING GAMES**

* Strike a bowled ball in an intended direction
* Understand the active role of the fielder
* Play cooperatively with teammates; making decisions when to run for points and when to not
* Choose and use a range of simple tactics and strategies when striking and fielding.