



St. Michael's C of E (VA) Junior School – History Yearly Overview

By God's Love, we all flourish together

| | Autumn Term | Spring Term | Summer Term |
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| Year 3 | Changes in Britain from the Stone Age to the Iron Age – How did the lives of ancient Britons change during the Stone Age? | The Roman Empire and its impact on Britain – How did the arrival of the Romans change Britain? | The achievements of the earliest civilisations (Ancient Egyptians) |
| Year 4 | Britain's settlement by Anglo-Saxons and Scots – Who were the Anglo-Saxons and how do we know what was important to them? | The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor – What did the Vikings want and how did Alfred help to stop them getting it? | Why was The Titanic significant? |
| Year 5 | A Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Battle of Britain) – World War II | A Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Medicine) – How have medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain? | The achievements of the earliest civilizations (Shang Dynasty) – How did a pile of dragon bones help to solve an Ancient Chinese mystery? |

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| Year 6 | A Local history study (Norfolk – Residential Trip) | A non-European society that provides contrasts with British history (Mayan Civilization) – Why did the ancient Maya change the way they lived? | Ancient Greece – The story of the Trojan Horse: historical fact, legend or classical myth? |
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