

YEAR 4 – Spring 2023

VIKINGS



English

Autumn 1

- ❖ Lindisfarm Narrative
- ❖ Autumn 2
- ❖ Lyric Poem- Still I rise Maya Angelou author study
- ❖ Portal story linked to The Iron Man

Maths

- ❖ Multiplication and Division
- ❖ Length
- ❖ Perimeter
- ❖ Fractions
- ❖ Decimals

Computing

- ❖ Using Logo
- ❖ Animation

Religious Education

- ❖ ???

Science

- ❖ Electricity
- ❖ Sound

History

- ❖ Describe the reasons for the attack on the Holy Island of Lindisfarne in 793 by people referred to today as 'the Vikings'
- ❖ Describe why 'Vikings' is not, in fact, the correct name for these people and explain who the attackers really were
- ❖ Empathise with the likely feelings of the people of the Kingdom of Northumbria and the judgments they might have made as news of the attack spread
- ❖ Identify and describe the design features of a longship and explain why it was an ideal vessel for Viking raiding parties along the coast of Britain
- ❖ Interpret a range of source evidence to explain why most Viking Norsemen travelled to Britain in Anglo-Saxon times and justify their judgment
- ❖ Identify and describe the distribution of those areas of Britain settled by Viking Norsemen
- ❖ Compare and contrast the homes of Viking Norsemen with those of Anglo-Saxons and suggest reasons for the similarities and differences observed
- ❖ Explain the difference between historical evidence and a myth, folklore and a legend, with reference to both the commonly held belief that Viking Norsemen wore helmets with horns and that the outlaw Robin Hood really existed
- ❖ Evaluate evidence relating to the achievements of Anglo-Saxon King Alfred the Great, reach a judgment as to whether he is justifiably 'great' and justify their decision
- ❖ Describe and explain why William, Duke of Normandy, fought the Anglo-Saxon King Harold for the English crown at Hastings on 14 October 1066



Geography

- ❖ Locate and describe the effects of the Christchurch earthquake of 2011 from a range of sources
- ❖ Observe and record the distribution of earthquakes in New Zealand over the past two hundred years
- ❖ Identify, describe and explain the causes of earthquakes
- ❖ Describe and explain why New Zealand experiences earthquakes when they don't occur at all in many other areas of the world
- ❖ Understand through explanation and reaching conclusions why the most powerful earthquakes in the world do not necessarily cause the most deaths and destruction
- ❖ Identify, describe and explain the causes of volcanoes
- ❖ Explain why volcanoes often occur at the same location as earthquakes in places such as New Zealand

PE

- ❖ Gymnastics
- ❖ Dance

Art & D&T

- ❖ Hokusai Printing
- ❖ Torch Making

Shared Reading

- ❖ The Witches
- ❖ Iron Man