

## History

### **Ancient Greece**

- Explain the main events in the siege of the city of Troy (describe and explain)
- Use archaeological evidence regarding the Trojan Horse (evaluate, critique and formulate conclusions)
- Analyse the 'historical' evidence regarding the existence of the lost Kingdom of Atlantis (review, evaluate, reach a judgment)

## Computing

### **Spreadsheets**

Children will learn to:

- create a spreadsheet to answer a mathematical question
- use formulae
- use a spreadsheet to model a real-life situation

## Art - Sculpture

- To complete a design process in 2d form
- To use clay and other mouldable materials
- Add materials to add interesting detail
- To use tools to add shape texture and pattern
- To combine and visual and tactile qualities

## **Music**

- To read and play from written notation in compound time.
- To perform using voices and instruments.

# Year 6

## Ancient Greeks

### Spring Term 2023

## English

### **Writing genres**

- Story with multiple narrators
- Poetry
- Persuasive texts
- Quest story containing a character flaw

## P.E.

### **Net Games: Step to the Beat**

To practise and apply a sequence of step moves to the beat of the music

To understand the value of step base exercise

### **Fitness: Cool Core**

Identify exercises to improve core strength and a stability

## Design and Technology

### **Come Dine with Me**

- To research and design a 3 course meal
- To list ingredients and equipment needed
- To follow a recipe safely
- To describe the process of farm to fork
- To write a recipe for a class cookbook

## Religious Education

### **What does it mean to live a good life? Is being happy the greatest purpose in life?**

- Analyse and evaluate a range of philosophical answers to questions including looking at St. Augustine as an example of a Christian Philosopher.
- Begin to analyse and evaluate different ways in which philosophers understand humanness incorporating what it means to live a 'good' life.

### **The Golden Rule and Anti-Racist RE**

Identify and discuss the Golden Rule and the Silver Rule and make links between the rule and different religions. Explain links between the Golden Rule and being anti-racist.

## Maths

### **Number: Fractions, Decimals and Percentages**

### **Number: Decimals**

### **Measurement: Perimeter, Area and Volume**

### **Number: Ratio**

### **Number: Algebra:**

### **Statistics**

## **Science: Electricity and Light**

Children will learn:

- represent a circuit with symbols
- construct simple circuits from a diagram
- explain what is needed to make a bulb bright
- correct faults in a circuit
- to recognise that light appears to travel in straight lines
- how a shadow is formed
- that we see objects because they give out or reflect light