

Impact of Sports Premium Funding Received 2021-2022

Introduction

The Sport premium funding of £18260 has been given to every Primary school this year to improve provision in the following areas:

- 1) Achievement in weekly PE lessons.
- 2) Increased participation in competitive school sport.
- 3) Personal health and well-being.
- 4) Improved attitudes and behaviour towards learning.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

During the academic year 2021-2022, St. Michael's spent our funding on the following areas:

Membership of Chelmsford School Sports Partnership	888
Sports Equipment <ul style="list-style-type: none">- Maintenance/repair of existing PE equipment- Pitch Marking- Javelins/discuses- Netball equipment- Yoga mats- Swimming equipment- Football equipment- Daily Mile resources- Tennis equipment- Playground games/equipment- Storage	6770.15
After School Clubs	1580.55
Minibus <ul style="list-style-type: none">- Insurance- Maintenance- Training	2395
Competition Costs	304
Playing Field Sail	7481.16
	18530.86

Amount carried over to 2022/23 <ul style="list-style-type: none">- Daily Mile track surfacing	1076.86
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Employment of experienced and qualified sports coaches to work with teachers to ensure the highest quality PE is being delivered in school

Children who attend clubs and those who are less active will benefit from professional coaches leading lessons and clubs for them. We will measure the impact of this from attendance at clubs and overall amount of time children spend being active. We will make this sustainable by asking for small

contributions towards sports clubs run by external coaches and by creating strong links with community sports clubs.

Impact Report

We collect end of year data each year assessing children's attainment in PE. At the end of academic year 2021-22, 96% of children across the school were either at or exceeding expectations for PE. This is a 1% increase on the previous academic year.

<u>Year 3</u> Working <u>towards</u> : 3/59 = 5% Working at: 45/59 = 76% Exceeding: 11/59 = 19%
<u>Year 4</u> Working <u>towards</u> : 4/53 = 8% Working at: 34/53 = 64% Exceeding: 15/53 = 28%
<u>Year 5</u> Working <u>towards</u> : 0/55 = 0% Working at: 46/55 = 80% Exceeding: 9/55 = 19%
<u>Year 6</u> Working <u>towards</u> : 2/61 = 3% Working at: 53/61 = 87% Exceeding: 6/61 = 10%
<u>Total</u> Working <u>towards</u> : 9/228 = 4% Working at: 178/228 = 78% Exceeding: 41/228 = 18%

100% of children have a minimum of 2 hours physical activity per week. This is above the average of 99% across Chelmsford. Extra-curricular activities are in addition to this.

Sports Club Take Up By Year Group:

	Number of Children	Doing one Sports Club or More	%
Year 3	59	39	66%
Year 4	53	39	74%
Year 5	55	43	81%
Year 6	61	43	70%
Total	228	164	72%

Over the course of the academic year **72%** of St Michael's children accessed at least one sporting club offered by the school. This is 6% higher than the previous academic year. Although figures for Chelmsford schools are no longer available, in previous years, the percentage of children taking part in clubs in all Chelmsford schools was around 50%.

Competition Attendance By Year Group:

	Number of Children	Attended one or more sports event	%
Year 3	59	27	46%
Year 4	53	53	100%
Year 5	55	36	65%
Year 6	61	27	44%
Total	228	143	63%

During the year, **63%** of St Michael's children took part in at least one Level 2 (inter-school) sporting competition. This is above the average for Chelmsford, which in previous years has been around 50%.

Updating and expanding PE and sports equipment

In order to teach consistently outstanding lessons, teachers require high quality equipment and teaching resources. In consultation with staff we have identified that a shade sail would be of great benefit to both PE lessons and to active break and lunchtimes. We will get quotes from specialist companies to ensure that we are receiving good value and high quality. We will ensure sustainability by carefully considering usability and curriculum value. We will measure the impact by surveying it's usage.

After consultation with staff and children, we aim to buy new equipment that will continue to aid high quality teaching, enable teachers and coaches to lead high quality extra-curricular clubs and support a more sustainable and varied PE curriculum for the future.

Impact Report

By using the sports premium we bought additional resources that we knew would improve the quality of PE teaching. We have replaced equipment which was no longer useable and maintained existing equipment to ensure that it continues to be safe to use. We have spent some of our budget this year on yoga mats, netball and tennis equipment and football goals which are now in use in PE lessons, active break and lunchtimes and during clubs.

We have also expanded the range of sports that are available at St Michael's with the purchase of new equipment such as javelins and discuses. These further enable the teaching of a wide curriculum and have been used during both lessons and clubs.

This year, we chose to spend a large proportion of the Sports Premium funding on a new shade sail for the playing field at the rear of the school. When purchasing this sail, we had two objectives in mind – to both provide a teaching space on the field for PE lessons, facilitating the delivery of high quality PE teaching and to provide a shady space for children to sit during breaktimes and lunchtime which helps to safeguard the children on particularly hot days.

It has been lovely to see the shade being used frequently during both PE lessons, enabling lesson inputs to be delivered in a calm and focused environment, and being used by many children across the school as a cool and calm place during breaktimes and lunchtimes.

Membership to the Chelmsford School Sports Partnership

Joining the CSSP will provide ample opportunities for our staff and children to experience a wider range of PE and sport. Our members of staff now access a more thorough CPD programme through the Partnership, and children are attending a wide range of competitions and enriching events.

Impact Report

The CSSP runs a huge variety of inter-school competitions as well as CPD throughout the school year. They were a valuable source of support and expertise during the Covid-19 affected year and their resources and advice enabled us to continue offering PE provision to children who were in school and to those who were learning from home.

The CSSP website is also an incredible source of PE and sporting resources which are available for no extra charge.