

St. Michael's CE VA Junior School - Long Term Plan for Religion and World Views

| | Enquiry 1 | Enquiry 2 | Enquiry 3 | Enquiry 4 | Enquiry 5 |
|--------|---|--|---|---|--|
| Year 3 | Christian | Christian | Christian/Multi | Islam/Hindu Dharma | Islam/Hindu Dharma |
| | What is the Trinity? | How do Christians decide to live? Trip to Chelmsford Cathedral | What is Philosophy? How do people make moral decisions? Anti-Racist RE What can be done to reduce racism? Can religion help? | What do Muslims believe about God? | What difference does being a Muslim make to daily life? |
| Year 4 | What do Christians learn from the Creation Story? What do different religions believe about how we should treat the environment? | Where do religious beliefs come from? | What does sacrifice mean? Anti-Racist RE How did Saint Peter learn that 'God has no favourites'? | How are some people inspired by their religious faith? | Is Reincarnation fair? |
| | Is believing in God reasonable? | Was Jesus the Messiah? | How do Christians around the world celebrate Easter? Anti-Racist RE More unites us than divides us. | What does Hajj teach Muslims about Allah? | 'How do a Muslim's beliefs shape their identity? |
| Year 6 | Creation and Science: conflicting or complimentary? | What can we learn about the world/knowledge/meaning of life from the great philosophers? | What does it mean to live a good life? Is being happy the greatest purpose in life? Anti-Racist RE The Golden Rule | How do Hindus make sense of the world? Trip to Bhaktivedanta Manor Temple Diversity of Vaishnavism and Shaivism | How are places important to Hindus and their understanding of the world? |

Predominantly: **Theology focus (Thinking through believing)** **Philosophy focus; (Thinking through Thinking)** **Human and Social focus (Thinking through Living)**

(As recommended by SACRE - RE is taught for 75 minutes per week or in blocks that total 45 hours per year)