

Impact of Sports Premium Funding Received 2025-2026

The PE and Sport Premium funding of £18,310 for 2025–2026 is provided to primary schools to improve the quality and sustainability of PE, physical activity and school sport provision. Schools are expected to use the funding to make sustainable improvements across the following five key indicators:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sport*
- 2. Increasing engagement of all pupils in regular physical activity and sport*
- 3. Raising the profile of PE and sport across the school, to support whole-school improvement*
- 4. Offering a broader and more equal experience of a range of sports and physical activities to all pupils*
- 5. Increasing participation in competitive sport*

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

During the academic year 2025-2026, St. Michael's spent our funding on the following areas:

Actual PE Spend 25/26 Academic year

			Actual expenses to date 12/03/26	To be spent until 31/3/26
11/09/2025	Essex Professional Coaching Limited Inv:4	-	-	3,460.00
21/11/2025	Essex Professional Coaching Limited Inv:7 Essex Professional Coaching Limited	-	-	2,895.00
19/02/2026	Dance Teacher Spring	-	-	1,140.00
14/10/2025	Driver & Vehicle Licensing Agency Inv:DO	-	-	390.00
12/01/2026	RAC Motoring Services	-	-	475.00
11/09/2025	Nook Service Station	-	-	50.00
17/09/2025	Minibus Service repairs Minibus	-	-	272.60 41.85
	Diesel Minibus	-	-	33.34
01/04/2026	Insurance	-	-	
26/02/2026	PE Equipment Service & Repairs Replacement items PE	-	-	193.15
16/10/2025	Great Baddow High School Inv:GBSI285 Line markings Sports field	-	-	1,048.50
	Newitts & Co Ltd Inv:1663221 Non O	-	-	
	Amazon Business Inv:40543 O/No:1	-	-	
	Amazon Business Inv:175281956 O/N	-	-	
	Replacement Equipment	-	-	
10/02/2026	Jacksons Coaches - Athletics Centre	-	-	375.00
	OT Minibus driving	-	-	26.68
	Universal Services Play equipment repairs New PE mats unallocated Bishop Leisure	-	-	
			10,371.10	-
Total Allocation for Academic Year 25/26			18,310.00	
October 2025 Payment			9,155.00	
April 2026 payment			9,155.00	
			overspend	1,216.10
Submitted to DFE on online form				
CPD			400.00	
Sports Coach			6,650.00	9540
extra curricular EPC			4,030.00	
Internal staffing			3,301.31	
Equipment replacement			408.24	
Membership external			1,048.50	
Travel costs to event			2,471.95	
			18,310.00	

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sport

Throughout the year, funding has been used to provide targeted CPD opportunities to develop teachers' confidence and expertise in delivering high-quality PE lessons.

- Dance CPD: Rachel Squire delivered an after-school INSET session for teachers, focusing on effective dance teaching. This included support with lesson planning, organisation and delivery, a range of practical lesson ideas and the use of open questioning to develop children's thinking and oracy within lessons.
- Rachel also taught Year 4 and Year 5 children for a half term, providing teachers with the opportunity to observe high-quality dance teaching in practice and develop their own knowledge through this ongoing CPD.
- Gymnastics CPD: Funding was used to provide specialist gymnastics CPD for teachers, delivered by the Head of Gymnastics at Great Baddow High School.

This developed teachers' subject knowledge, confidence and understanding of how to deliver effective gymnastics lessons safely and progressively.

Impact:

Teachers have increased their confidence and subject knowledge in dance and gymnastics. Staff have gained practical strategies, lesson ideas and planning support that can be applied independently to future PE teaching. The combination of direct CPD and opportunities to observe specialist practitioners has supported the development of sustainable PE expertise within school.

2. Increasing engagement of all pupils in regular physical activity and sport

The school has continued to provide children with a range of opportunities to participate in physical activity both within and beyond the curriculum.

- EPC coaching has provided a range of after-school sporting clubs, giving children additional opportunities to participate in physical activity and develop their skills outside of curriculum PE lessons.
- Membership of the CSSP (Chelmsford School Sport Partnership) has provided access to a wide range of sporting events and opportunities throughout the year.
- The school's minibus has enabled children to travel to CSSP events, removing transport barriers and allowing more children to participate.
- Specialist dance teaching for Year 4 and Year 5 provided children with an additional opportunity to develop physical skills and experience a different form of physical activity.

Impact:

Children have had increased opportunities to participate in regular physical activity through curriculum PE, after-school clubs and external sporting events. The range of opportunities provided by EPC and the CSSP has encouraged children to participate in different sports and develop new skills.

3. Raising the profile of PE and sport across the school

PE and sporting achievement have been actively celebrated and promoted across the school.

- Children who represent the school at CSSP sporting events are given the opportunity to share their experiences and achievements in whole-school assemblies.
- Children write a sports report for the fortnightly school newsletter, sharing their experiences with the wider school community.

- Participation in external competitions and events provides children with opportunities to develop wider skills such as teamwork, communication, resilience and confidence.
- After-school sporting clubs provided by EPC coaching have further increased the visibility and profile of sport within school.

Impact:

PE and sport have a visible and valued profile across the school. Children are proud to represent the school and share their sporting experiences with their peers. Celebrating participation and achievement has helped to encourage positive attitudes towards sport and provided children with opportunities to develop confidence, teamwork and resilience.

4. Offering a broader and more equal experience of a range of sports and physical activities

The school has continued to broaden the range and quality of sporting experiences available to children through its CSSP membership, specialist provision and investment in equipment.

- Regular participation in CSSP events has enabled children to experience a range of sports and compete against children from other schools.
- EPC coaching has provided a range of after-school clubs, giving children access to additional sporting experiences.
- The school's minibus has supported access to external sporting opportunities, allowing the school to attend events that may otherwise have presented transport challenges.
- Specialist dance provision has broadened children's experience beyond traditional competitive sports and developed creativity, coordination, movement and performance skills.
- Specialist gymnastics CPD has strengthened the quality of provision within school.
- Funding has been used to purchase new gymnastics mats that are more fit for purpose, providing children with safer and more appropriate equipment when developing and practising gymnastics skills.
- PE equipment has been replaced and replenished where required, ensuring that children have access to appropriate, safe and high-quality equipment across a range of activities.

Impact:

Children have experienced a broader range of sporting and physical activities both within school and through external events. Investment in appropriate equipment, including new gymnastics mats, has improved the quality and safety of PE provision.

After-school clubs and external opportunities have provided additional ways for children to engage with sport and develop their skills.

5.Increasing participation in competitive sport

The school has continued to provide opportunities for children to represent the school in competitive sporting events through its membership of the CSSP.

- Children have regularly attended CSSP sporting competitions and events throughout the year.
- Funding has supported travel costs to external sporting events, including events such as Superstars, enabling children to attend and represent the school.
- The school minibuss has enabled children to travel to events efficiently and supported regular participation.
- Children representing the school have been encouraged to share their experiences and achievements in assemblies and through the fortnightly newsletter.
- Participation in competitive events has provided opportunities for children to develop teamwork, resilience, sportsmanship, confidence and respect for others.

Impact:

Children have had increased opportunities to represent the school and experience competitive sport in a supportive environment. Funding for transport and the use of the school minibuss have helped remove barriers to participation in external competitions. The regular celebration of children's achievements has raised the profile of competitive sport and encouraged children to aspire to represent the school.

Overall impact

The PE and Sport Premium funding has enabled the school to develop staff expertise, increase participation, broaden sporting opportunities, improve equipment and raise the profile of PE and sport across the school.

Investment in specialist CPD, appropriate equipment and external coaching has strengthened the quality of PE provision, while EPC after-school clubs and CSSP events have provided children with additional opportunities to participate in a wide range of activities. Funding for travel, alongside use of the school minibuss, has helped remove barriers to participation in external competitions and events such as Superstars.

The celebration of children's sporting achievements through assemblies and the fortnightly newsletter has helped to create a positive sporting culture, encouraging children to participate, represent their school and celebrate the achievements of others.